



Goal 1. Improve School Physical, Social and Emotional Environment

Expected Outcomes

1. Implement a new district-wide PD program that is specifically designed to positively impact students' learning by enhancing emotionally safe classrooms.
2. Provide transformative workshops/training for student-athletes and paid coaches through Positive Coaching Alliance to cultivate a positive, character-building experience for all of the district's student-athletes and to optimize student-athletes' impact on school culture at large.
3. Students will engage in helping create a safe and secure school environment as measured by number and percentage of students that are involved in leadership opportunities (i.e., Link Crew, Student Government, Student Leadership, Friday Night Live, Character Ed, etc.).
4. Students will indicate they feel safe and secure at school as measured by the California Health Kids Survey at a rate at or above 80%.
5. Number/percentage of parents of unduplicated students participating in ELAC, DELAC, School Site Council, and board committees.
6. >50% of boys and >50% of girls will participate in interscholastic sports or other school-sponsored physical activities as an indicator of school connectedness (e.g., intramurals, dance, cheer, and clubs like Ultimate Frisbee, biking, surfing, ping pong, yoga, and fishing) annually.
7. Actual Attendance Rates district-wide (calculated on P2) will exceed 94%.
8. Achieve major facility improvement projects according to District project timeline.
9. Receive no Williams facility complaints.
10. Schools will continue to receive "Exemplary" FIT ratings, with no FIT deficiencies.
11. District rates of chronic absenteeism (10 or more absences) in the most recent year posted by the CDE will be lower than the state rate.

Planned Actions/Services Budget

Provide transformative workshops/training for student-athletes and paid coaches: \$2,200
Provide Leadership Classes Student Engagement Funds: \$6000
Site Council-Parent Participation: \$15,000
Activity Bus Passes & Activity Buses: \$57,000
Implement a new district-wide PD program: \$7,500



Goal 2. Improve Course Access and Student Success

Expected Outcomes:

1. No teacher misassignment complaints will be received.
2. Technology: Measure - sufficient technology will be provided all sites for all students to complete SBAC assessments on time.
3. Textbooks: Williams Textbook Sufficiency will be at 100%.
4. District A-G Completion Rates will meet or exceed state rates.
5. Acquire alternative funding (dual enrollment, CTE grant, etc.) in order to 1) Launch a new Work-Based Learning course in fall 2017 and 2) Fund a capstone course for Make programs at El Molino and Analy to be offered in fall 2018, in an effort to increase CTE offerings for students.
6. Provide access to core curriculum for all students in all areas required for graduation.
7. Implement a district-wide professional development program in fall 2017 to grow our capacity to utilize research-based instructional strategies specifically designed to augment the learning of our underrepresented groups, as well as our students of poverty.
8. Manage the full implementation of the AVID program because it has shown great promise in increasing the likelihood that a young person coming from a group historically underrepresented in higher education will enroll in postsecondary education.

Planned Actions/Services Budget

Adopt and purchase standards-aligned texts (NGSS, CCSS, AP, new courses): \$225,000

Provide BTSA support and staff development:

- \$6,000 (staff development)
- \$22,000 (new teacher induction)

Advancement Via Individual Determination (AVID):

- \$85,607 (classes at El Molino and Analy)
- \$64,684 (Administrator oversight at El Molino and Analy)
- \$20,000 (training)

English Learner support: \$235,981

ELD curriculum that is Common Core aligned: \$15,000

After School Tutoring: \$18,980



Goal 3. Provide 21st Century Classroom Materials and Instruction for students district-wide

Expected Outcomes:

1. Prepare for the implementation of Next Generation Science Standards (NGSS) in 2018-19, by providing 3 full-day NGSS PD opportunities for Science teachers across the district.
2. Adopt new NGSS Science curriculum for the school district in 2017-18.
3. Adopt new research based ELD curriculum that is Common Core aligned during the 2017-18 school year to offer higher quality teaching resources for our ELs and Reclassified ELs across the district
4. District A-G Completion Rates will meet or exceed state rates
5. CDE Special Education Division will report no more than 10% non-compliant IEPs for students with exceptional needs reported in the current year.
6. Increase student access to technology and support technology-rich instruction by creating a district-wide technology plan in 2017-18 with a bias towards action.

Goal 3. Planned Actions/Services Budget

Advancement Via Individual Determination (AVID):

- \$41,866 (classes at El Molino and Analy)
- \$63,592 (Administrator oversight at El Molino and Analy)
- \$20,000 (training)

NGSS adoption (instructional materials and teacher prep)

- \$210,000 (instructional materials)
- \$9,000 (teacher training)

Create a district-wide technology plan with a bias towards action: \$5000 (staff development)

Extra library hours: \$37,185

English Learner Coordinator stipend: \$8,115

Translation software (ELD): \$2,500

Instructional materials (instructional technology) for students in poverty: \$10,000

*Costs for AVID class materials are listed in Goal #2



Goal 4. Decrease the academic achievement gap

Expected Outcomes:

1. Provide classes, programs and support student achievement and course access for unduplicated students and students with exceptional needs.
2. Unduplicated student achievement as measured by SBAC assessments will increase at a rate greater than the district's at a whole.
3. English Learners achievement will meet or exceed state rate on the State English language proficiency assessment.
4. Percent of EL students redesignated Fluent English Proficient will exceed state average.
5. Alternative funding (dual enrollment, CTE grant, etc.) will be acquired in order to A) Launch a new Work-Based Learning course in fall 2017 and B) Fund a capstone course for Make programs at El Molino and Analy to be offered in fall 2018, all in an effort to increase CTE offerings for students.
6. A-G Completion Rate will increase >5% or meet state rate for total and significant subgroups.
7. All students will have access to core curriculum in all areas required for graduation, (including English, math, social studies, science, visual and performing arts, applied arts, career technical education, and PE).
8. Provide increased services to Ever-ELs in order to improve their academic achievement by: A) Transitioning to a district-wide ELD program to be led by one highly qualified certificated EL specialist by fall 2018 and B) Provide greater bilingual paraeducator support for EL students during the 2017-18 school year.

Planned Actions/Services Budget

Implement CTE and college prep courses: \$60,000

Provide English Learner, math and English support classes (see Goal 2): \$235,981

Bilingual Paraeducators: \$92,968

Provide oversight of PD to augment learning for disadvantaged and underrepresented students,

CELDT, ELD program, through the addition of an Assistant Superintendent for Educational Services

Implement CTE and college prep courses: \$57,870



Goal 5. Support students transition to post-high school success

Expected Outcomes:

1. The district graduation rate will meet or exceed state graduation rate.
2. The district drop out rate will be less than state dropout rate.
3. Percent of all grade 11 and 12 students taking and passing AP Exams with 3 or better will meet or exceed state rate.
4. District rates of suspension and expulsion will be less than the state suspension and expulsion rates based on the most recent CDE data available.
5. The percentage of district students requiring summer school or after school credit make-up will decrease by 2% annually. (Baseline measure: 21% of students needed credit make-up in 2014-15)
6. Manage the full implementation of the AVID program because it has shown great promise in increasing the likelihood that a young person coming from a group historically underrepresented in higher education will enroll in postsecondary education.
7. Ensure the full implementation of Naviance (college and career readiness and planning software), by monitoring student use of the program. Specifically, sites will use 2016-17 student usage rates as a baseline in order to increase usage and optimize student experience in 2017-18.

Planned Actions/Services Budget

Paid for after school credit make-up teachers: \$37,971

Implement SAT test prep (all sites): \$2,863

Summer School for credit recovery: \$69,734