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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

**MINUTES**

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, March 30, 2016  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

**5:00 p.m. Open Session**  
**5:05 p.m. Closed Session**  
**6:00 p.m. Open Session**

**I. PRELIMINARY**

A. CALL TO ORDER – The meeting was called to order at 5:00 p.m.

B. ROLL CALL

Present

Kellie Noe, President  
Ted Walker, Vice-President  
David Stecher, Clerk  
Lori Bruhner, Trustee  
Diane Landry, Trustee  
Dr. Steven Kellner, Superintendent

Absent

Koa Lua, Analy Student Representative  
Arlo David, El Molino Student Representative  
Isella Schroff, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – None

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS: Recessed to Closed Session at 5:05 p.m.

1. PUBLIC EMPLOYMENT

- a. Certificated
- b. Classified

2. OTHER PUBLIC EMPLOYMENT

3. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE

4. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA

Dr. Steven Kellner

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CSEA

Dr. Steven Kellner

Unrepresented Employees:

Confidential/Supervisory

Dr. Steven Kellner

Management

Dr. Steven Kellner

Superintendent

Kellie Noe

### 5. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (Government Code Section 54956.9)

E. RECONVENE TO OPEN SESSION – Reconvened to Open Session at 6:07 p.m.

F. PLEDGE OF ALLEGIANCE – Matt Dunkle led the Pledge of Allegiance.

G. APPROVAL OF THE AGENDA – Trustee Walker moved to approve the Agenda. Trustee Stecher seconded the motion. Approved by 5 yes, 0 no. Trustee Bruhner, yes, Trustee Walker, yes, Trustee Stecher, yes, Trustee Landry, yes, Trustee Noe, yes. Student Advisory Vote: Approved by 0 yes, 3 absent.

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA - None

I. CLOSED SESSION REPORT

1. ACTION TAKEN – Trustee Landry moved to approve the Closed Session Report. Trustee Bruhner seconded the motion. Approved by 5 yes, 0 no. Trustee Bruhner, yes, Trustee Walker, yes, Trustee Stecher, yes, Trustee Landry, yes, Trustee Noe, yes.

The Board of Education approved the following certificated employments:

Dr. Steve Charbonneau, 1.0 FTE Assistant Superintendent of Educational Services, effective July 1, 2016

Erin Elliott, Summer School Co-Principal, effective April 1, 2016

Alexis Tunney, 1.0 FTE EMHS ESL/English Teacher, effective August 15, 2016

Sara Pringle, .60 FTE AHS Art Teacher, effective August 15, 2016

The Board of Education approved the following classified employments:

Jose Cano, LHS/District Office, 1.0 FTE Grounds/Custodian II, effective March 7, 2016

Catherine Perino, .75 FTE Special Education Consortium Behavior Assistant, effective March 29, 2016

Jeannette Messoria, 1.0 FTE District Office Account Clerk, effective April 1, 2016

Melissa Norris, .75 FTE Special Education Consortium Secretary I, effective July 1, 2016

The Board of Education approved to increased Kelsey Dunkin, Special Education Consortium Speech and Language Therapist, from .80 to .85 FTE, effective date April 1, 2016

The Board of Education accepted the following letters of retirement/resignation:

Doug Thomson, EMHS RSP Teacher, letter of retirement, effective June 3, 2016

Bill Hellums, District Drivers Training Instructor, letter of resignation, effective June 30, 2016

Jose Cano, District Grounds/Custodian I, letter of resignation, effective March 4, 2016

Jeannette Messoria, District Accountant/Analyst, letter of resignation, effective March 31, 2016

Sharon Van Natta, El Molino Librarian, letter of retirement, effective June 7, 2016

Melissa Norris, .75 FTE Special Education Consortium Behavior Assistant, letter of resignation, effective June 30, 2016

## II. DISCUSSION /ACTION

A. LOCAL CONTROL ACCOUNTABILITY PLAN WORKSHOP – Dr. Kellner introduced Anna Moore from the Sonoma County Office of Education.

The following items were reviewed:

- Compliance Model – Old System
- Empowerment Model – New System
- Equality vs Equity

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### Local Control Accountability Plan

#### Deconstructed

- Section 1: Stakeholder Engagement
- Section 2: Goals Actions/Services, Expenditures, and Progress Indicators; Annual Update; Metrics
- Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

#### The LCAP

##### Intent

- Increase in equity
- Tell your district's story
- Local Control
- Simplified

##### Reality

- Increase in equity
- Adherence to template
- Accountability Plan

A discussion took place regarding the template and the difficulty of reading it, looking for a good e-template to use

##### Role of the Sonoma COE

- Responsible for the oversight of the LCAP process in the county
- Responsible for a combination of fiscal and academic assistance
- Provides district with LCAP oversight and review

##### Potential Architecture of a Single, Coherent System

##### Building the LCAP based on a 3 areas of Focus

- Goals
- Actions and Services
- Section 3
- 3a Use of Supplemental and Concentration Grant funds
- 3b Percentage by which services for UPCs must be increased or improved compared to the services provided to all students

##### The Future of LCAP

- Rubrics
- Template Changes
- California Collaborative for Excellence in Education
- Combination of ESSA and LCAP metrics

##### LCAP and the District Survey

##### Stakeholders Identified 3 Areas of Focus

- Budget Creation
- Curriculum Design
- District Collaboration and Communication

A discussion regarding the common goal of a district is common core

##### 2015-16 Goal #1 Update

- FIT Ratings – Over 97% at all sites
- Deferred Maintenance
- Measure I Facility Improvements
  - Analy Band Room
  - Analy Stadium
  - El Molino Stadium

##### 2015-16 Goal #2 Update

- Standards aligned instructional materials
- Common Core standards implementation

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### 2015-16 Goal #3 Update

- Support Classes for First Generation College Students, English Learners

### 2015-16 Goal #4 Update

- CTE Pathways
- A-G Completion
- Access to Core Curriculum

### 2015-16 Goal #5 Update

- Student progress toward promotion and graduation

### 2015-16 Goal #6 Update

- Increase graduation rates for all students

### 2015-16 Goal #7 Update

- Decrease dropout rate

### 2015-16 Goal #8 & 9 Update

- State-wide Assessment Results 2014-15 Data
- CELDT AMAO Outcomes (2014-15 Data)

### 2015-16 Goal #10 Update

- English Learners

### 2015-16 Goal #11 Update

- Advanced Placement Success

### 2015-16 Goal #12 Update

- Parent satisfaction survey

### 2015-16 Goal #13 Update

- School Attendance

### 2015-16 Goals #14-15

- Safe and Secure School Environment

### Revised Goals

#### 1 School Physical, Social and Emotional Environment

- Goals 1,12,13,14,15

#### 2 Course Access and Success

- Goals 4,5,6

#### 3 21<sup>st</sup> Century Classroom Materials and Instruction

- Goal2

#### 4 Decrease the academic achievement gap

- Goal 3,8,9,10

#### 5 Transition to post high school success

- Goal 5,6,7,11

### A discussion took place regarding:

- Broader approach and identifying goals
- Community engagement
- Facilities Improvement
- Attract highly qualified teachers

### Next Steps for the District

- Continue Stakeholder Input Students, Staff, Parents, Community Members
- Site Councils (all sites)
- Students (all sites)
- ELAC @ El Molino
- Faculty Committee

The Board thanked Dr. Kellner for the new format and thanked Anna Moore for the presentation.

**III. FUTURE AGENDA ITEM**

- A. ANALY HIGH SCHOOL BAND ROOM RIBBON CUTTING CEREMONY
- B. CONSIDERATION OF APPROVAL OF QUARTERLY REPORT AND CERTIFICATION OF THE COUNTY TREASURER
- C. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-BASED INSTRUCTIONAL MATERIALS IN PERSONAL FINANCIAL LITERACY

**IV. ADJOURNMENT – The meeting adjourned at 7:30 p.m.**

## WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

### DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

#### **Enrollment**

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
  - all middle schools within each attendance area and at least one outside the District
  - alumni, parents and community for each school
  - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

#### **Student Achievement**

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

#### **Community Engagement**

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
  - Quantitative measures to assess if engagement is proportional to demographics
  - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
  - SRJC for high school, college and adult education classes
  - Palm Drive Health Care District and West County Health Centers
  - Sonoma County businesses and community organizations
    - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
    - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
  - Sebastopol and Russian River Health Action Chapters for community health

**Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

**Student Support**

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

**Facilities**

Continue to achieve Measure I Facility Improvement projects

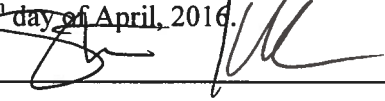
- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan

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Respectfully submitted by Executive Secretary Karen Lamb

  
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Approved and entered into the official minutes of West Sonoma County Union High School District on this 13<sup>th</sup> day of April, 2016.

  
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