

## **2016-17 LCAP Goals and Indicators**

### **1. School Physical, Social and Emotional Environment**

- A. Score 100% on Facility Inspection Tool
- B. Increase parent input and engagement in district decisions
- C. Reduce rates of chronic absenteeism
- D. Students will engage in helping create a safe and secure school environment
- E. Stakeholders will indicate they feel safe and secure at school

### **2. Course Access and Success**

- A. All CTE Pathways will have multi-course sequences with a capstone curriculum.
- B. A-G Completion Rate at comprehensive high schools will meet or exceed state rate
- C. Provide access to core curriculum for all students

### **3. 21st Century Classroom Materials and Instruction**

Achieve Common Core State Standards Implementation district-wide using technology and professional development.

### **4. Decrease the academic achievement gap**

- A. Provide classes, programs and support student achievement and course access for unduplicated students and students with exceptional needs.
- B. Unduplicated student achievement as measured by SBAC assessments will increase at a rate greater than the district's at a whole.
- C. Percent of EL students meeting CELDT AMAO 1 Criterion will exceed state rate.
- D. Percent of EL students redesignated Fluent English Proficient at each school will exceed state average.

### **5. Transition to post-high school success**

- A. Percentage of district students earning sufficient credits to promote to next grade level will meet or exceed rate from prior year.
- B. Graduation rate at each school will meet or exceed state graduation rate
- C. Drop out rate at each school will be less than state dropout rate
- D. Percent of all grade 11 and 12 students taking and passing AP Exams with 3 or better will meet or exceed state rate

# **WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT**

## **DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016**

**Adopted by Board of Trustees on June 24, 2015**

### **Enrollment**

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
  - all middle schools within each attendance area and at least one outside the District
  - alumni, parents and community for each school
  - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

### **Student Achievement**

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

### **Community Engagement**

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
  - Quantitative measures to assess if engagement is proportional to demographics
  - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
  - SRJC for high school, college and adult education classes
  - Palm Drive Health Care District and West County Health Centers
  - Sonoma County businesses and community organizations
    - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
    - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
  - Sebastopol and Russian River Health Action Chapters for community health

### **Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

### **Student Support**

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

### **Facilities**

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan