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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the
West Sonoma County Union High School District

Wednesday, April 27, 2016
Analy High School Library
6950 Analy Avenue
Sebastopol, CA 95472
5:30 p.m. Open Session
5:35 p.m. Closed Session
6:00 – 7:30 p.m. Open Session

I. PRELIMINARY

- A. CALL TO ORDER
- B. ROLL CALL
 - Present
 - Absent
 - Kellie Noe, President
 - Ted Walker, Vice-President
 - David Stecher, Clerk
 - Lori Bruhner, Trustee
 - Diane Landry, Trustee
 - Dr. Steven Kellner, Superintendent
 - Koa Lua, Analy Student Representative
 - Arlo David, El Molino Student Representative
 - Isella Schroff, Laguna Student Representative
- C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*
- D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:
 - 1. PUBLIC EMPLOYMENT
 - a. Certificated
 - b. Classified
 - 2. EVALUATION:
 - a. Superintendent
- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE

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G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CLOSED SESSION REPORT

1. ACTION TAKEN

II. DISCUSSION /ACTION

A. GOAL SETTING WORKSHOP

III. FUTURE AGENDA ITEM

A. EL MOLINO HIGH SCHOOL STADIUM RIBBON CUTTING – MAY 4

B. CONSIDERATION OF APPROVAL OF RESOLUTION REGARDING EDUCATION PROTECTION ACCOUNT – MAY 4

C. RECOGNITION OF STUDENT REPRESENTATIVES – MAY 4

D. RECOGNITION OF RETIRING EMPLOYEES – MAY 4

E. BECKY HOPPER AWARD – MAY 4

F. CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) PRESENTATION OF SPIRIT OF SPORT AWARD TO EL MOLINO HIGH SCHOOL – MAY 4

G. CONSIDERATION OF APPROVAL OF RESOLUTION REGARDING EDUCATION PROTECTION ACCOUNT – MAY 4

H. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2015-16 – MAY 4

I. CONSIDERATION OF APPROVAL FOR BID AWARD FOR THE ROOFING REPAIRS/REPLACEMENT ON THE ANALY AND LAGUNA HIGH SCHOOL CAMPUSES – MAY 4

J. CONSIDERATION OF APPROVAL OF CONTRACT TO COMPLETE DEVELOPER FEE JUSTIFICATION STUDY – MAY 4

K. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 5145.12 SEARCH AND SEIZURE – MAY 4

IV. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

Enrollment

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
 - all middle schools within each attendance area and at least one outside the District
 - alumni, parents and community for each school
 - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

Student Achievement

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

Community Engagement

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
 - Quantitative measures to assess if engagement is proportional to demographics
 - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
 - SRJC for high school, college and adult education classes
 - Palm Drive Health Care District and West County Health Centers
 - Sonoma County businesses and community organizations
 - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
 - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
 - Sebastopol and Russian River Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

Student Support

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

Facilities

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan

2016-17 LCAP Goals and Indicators

1. School Physical, Social and Emotional Environment

- A. Score 100% on Facility Inspection Tool
- B. Increase parent input and engagement in district decisions
- C. Reduce rates of chronic absenteeism
- D. Students will engage in helping create a safe and secure school environment
- E. Stakeholders will indicate they feel safe and secure at school

2. Course Access and Success

- A. All CTE Pathways will have multi-course sequences with a capstone curriculum.
- B. A-G Completion Rate at comprehensive high schools will meet or exceed state rate
- C. Provide access to core curriculum for all students

3. 21st Century Classroom Materials and Instruction

Achieve Common Core State Standards Implementation district-wide using technology and professional development.

4. Decrease the academic achievement gap

- A. Provide classes, programs and support student achievement and course access for unduplicated students and students with exceptional needs.
- B. Unduplicated student achievement as measured by SBAC assessments will increase at a rate greater than the district's at a whole.
- C. Percent of EL students meeting CELDT AMAO 1 Criterion will exceed state rate.
- D. Percent of EL students redesignated Fluent English Proficient at each school will exceed state average.

5. Transition to post-high school success

- A. Percentage of district students earning sufficient credits to promote to next grade level will meet or exceed rate from prior year.
- B. Graduation rate at each school will meet or exceed state graduation rate
- C. Drop out rate at each school will be less than state dropout rate
- D. Percent of all grade 11 and 12 students taking and passing AP Exams with 3 or better will meet or exceed state rate

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