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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

### **AGENDA**

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, March 2, 2016  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

**5:25 p.m. Open Session PLEASE NOTE START TIME**  
**5:30 p.m. Closed Session**  
**6:00 p.m. Open Session**

#### **I. PRELIMINARY**

A. CALL TO ORDER

B. ROLL CALL Present Absent  
Kellie Noe, President  
Ted Walker, Vice-President  
David Stecher, Clerk  
Lori Bruhner, Trustee  
Diane Landry, Trustee  
Dr. Steven Kellner, Superintendent  
Koa Lua, Analy Student Representative  
Arlo David, El Molino Student Representative  
Isella Schroff, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. STUDENT DISCIPLINE CASES #5-(16-17), #6-(16-17), #7-(15-16)
2. PUBLIC EMPLOYMENT
  - a. Certificated
  - b. Classified
3. OTHER PUBLIC EMPLOYMENT
4. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE

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5. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA	Dr. Steven Kellner
CSEA	Dr. Steven Kellner

Unrepresented Employees:

Confidential/Supervisory	Dr. Steven Kellner
Management	Dr. Steven Kellner
Superintendent	Kellie Noe

6. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (Government Code Section 54956.9)

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

- 1. CONSIDERATION OF APPROVAL OF THE FEBRUARY 17, 2016 BOARD MEETING MINUTES
- 2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUESTS
- 3. CONSIDERATION OF APPROVAL OF COURSE LIST FOR 2016 SUMMER SCHOOL SESSION
- 4. CONSIDERATION OF APPROVAL OF WARRANT REGISTERS FEBRUARY 11, 2016 THROUGH FEBRUARY 24, 2016
- 5. CONSIDERATION OF APPROVAL OF REVISIONS TO BOARD POLICY 4350 COMPENSATION AND RELATED BENEFITS
- 6. CONSIDERATION OF APPROVAL OF PROPOSED NEW COURSE OF STUDY SUSTAINABLE AGRICULTURE BIOLOGY DISTRICT WIDE
- 7. CONSIDERATION OF APPROVAL OF QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT

J. CLOSED SESSION REPORT

- 1. STUDENT DISCIPLINE
- 2. ACTION TAKEN

**II. COMMUNICATION**

- A. VERBAL
- B. WRITTEN

**III. REPORTS**

- A. STUDENT BOARD REPRESENTATIVES
- B. ASSOCIATION REPRESENTATIVES
- C. PRINCIPALS
- D. BOARD MEMBERS
- E. SUPERINTENDENT

**IV. SPECIAL RECOGNITION**

- A. RECOGNITION OF OUTSTANDING SERVICE OF THE FOOD SERVICE STAFF

**V. DISCUSSION /ACTION**

- A. CONSIDERATION OF APPROVAL OF RESOLUTION #6.MARCH.2015-2016 REGARDING REDUCTION OR DISCONTINUANCE OF CERTAIN PARTICULAR KINDS OF SERVICE FOR THE 2016-2017 SCHOOL YEAR – CERTIFICATED  
**ACTION**
- B. CONSIDERATION OF APPROVAL OF 2015-16 SECOND INTERIM BUDGET REPORT  
**ACTION**
- C. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2015-16  
**ACTION**
- D. CONSIDERATION OF APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY AND ADMINISTRATIVE REGULATION 1330 REGARDING USE OF SCHOOL FACILITIES AND ASSOCIATE FEE STRUCTURE  
**ACTION**

**VI. FUTURE AGENDA ITEM**

- A. LCAP WORKSHOP - MARCH 30
- B. ANALY HIGH SCHOOL BAND ROOM RIBBON CUTTING CEREMONY – APRIL
- C. CONSIDERATION OF APPROVAL OF QUARTERLY REPORT AND CERTIFICATION OF THE COUNTY TREASURER
- D. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-BASED INSTRUCTIONAL MATERIALS IN PERSONAL FINANCIAL LITERACY

**VII. ADJOURNMENT**

## WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

### DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

#### Enrollment

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
  - all middle schools within each attendance area and at least one outside the District
  - alumni, parents and community for each school
  - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

#### Student Achievement

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

#### Community Engagement

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
  - Quantitative measures to assess if engagement is proportional to demographics
  - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
  - SRJC for high school, college and adult education classes
  - Palm Drive Health Care District and West County Health Centers
  - Sonoma County businesses and community organizations
    - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
    - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
  - Sebastopol and Russian River Health Action Chapters for community health

**Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

**Student Support**

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

**Facilities**

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan