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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

MINUTES

of a **special** meeting of the Board of Trustees of the
West Sonoma County Union High School District

Tuesday, November 17, 2015
Forestville School Auditorium
6321 Highway 116
Forestville, CA 95436

6:00 – 7:30 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER – The meeting was called to order at 6:10 p.m.

B. ROLL CALL

Present

Diane Landry, President
Kellie Noe, Vice-President
Lori Bruhner, Clerk
David Stecher, Trustee
Ted Walker, Trustee
Dr. Steven Kellner, Superintendent

Absent

Koa Lua, Analy Student Representative
Arlo David, El Molino Student Representative
Isella Schroff, Laguna Student Representative

Forestville Union School District

Ronald Abler
Max Broome
Jean Bullard
Guy Eck
Gaylynnne Sword
Phyllis Parisi, Superintendent

C. PLEDGE OF ALLEGIANCE – Phyllis Parisi led the Pledge of Allegiance.

D. APPROVAL OF THE AGENDA - Trustee Broome moved to approve the Agenda.

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

E. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA – None

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I. DISCUSSION /ACTION

- A. FACILITIES TOUR OF CURRENT FORESTVILLE ACADEMY MIDDLE SCHOOL CLASSROOMS – The West Sonoma County Union High School District Board and the Forestville Union School District toured the campus.
- B. DISCUSSION OF OPERATING A WEST COUNTY CHARTER MIDDLE SCHOOL FOR GRADES 7-8 IN COOPERATION WITH FORESTVILLE UNION ELEMENTARY SCHOOL DISTRICT – Trustee Sword welcomed the audience and reviewed the Middle School idea. Trustee Sword opened the discussion to the public. The following items were discussed:
- Exciting to have the high school involved
 - Importance of drama classes
 - Coordinated calendar
 - Block schedule
 - Challenging math classes
 - More technology
 - Other schools that might want to be more involved, efforts to reach out to other districts to coordinate with teachers and students

The Forestville Union School District and the West Sonoma County Union High School District Board Discussion. The following items were reviewed:

- Keep in mind the reason for the discussion is for the students
- Staffing
 - Credentials
 - Single Subject
 - Multi Subject
 - Expertise
- Job security
- WSCUHSD to hire staff on District salary schedule
- 2 phases of development;
 - Creating a Charter
 - Build Curriculum
- Gather community input, parents, teachers, students
- Goals are to keep departmentalized program, and keep what is valuable
- Transportation, shared bus routes
- El Molino resources, transporting students within the school day and afterschool
- Scheduling challenges, common calendar, early release days
- After school activities very important to the students
- Possibility of Middle School start times the same as high school start times
- Innovative strategies to attract students to the charter
- Survey to see why are students leaving the district
- Unique program aligned with partner high school
- Build a sustainable model
- Benefits for grade 7/8 as well at TK-6
- High School District will be operating at a deficit, what will happen in students decide not to enroll
- Marketing will be a key factor
- Use the Lions Lines to market
- MOU's to be put in place
- Collaboration
- Two unions on campus
- Timeline to get the set up of the charter school done correctly
- Form a charter development committee
- Committee to consist of parents, staff, administrators, board members, students from high school and middle school

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- Create a Ad Hoc committee to meet on November 30
 - Trustee Walker, Trustee Landry, Trustee Sword and Trustee Abler volunteered for the Ad Hoc meeting
- Update at the January board meetings

II. FUTURE AGENDA ITEM

- A. RECEIVE WEST SONOMA COUNTY TEACHERS ASSOCIATION (WSCTA) INITIAL PROPOSAL FOR CONTRACT NEGOTIATIONS WITH THE DISTRICT FOR 2015-16
- B. CONSIDERATION OF APPROVAL OF A NEW DISTRICT LOGO **ACTION**
- C. REVIEW OF ANALY AND EL MOLINO MEASURE I CONSTRUCTION PROJECT AND RATIFICATION OF ANY PROJECT CHANGE ORDERS
- D. RECOMMENDED REVISIONS TO WSCUHSD GRADUATION REQUIREMENTS TO REFLECT ELIMINATION OF CALIFORNIA HIGH SCHOOL EXIT EXAM
- E. REVISE COMMUNITY USE OF SCHOOL FACILITIES FEE SCHEDULE
- F. FIRST READING OF THE 2016 BOARD OF EDUCATION MEETING CALENDAR
- G. FIRST READING OF SPENDING PLAN FOR TEACHER EFFECTIVENESS GRANT
- H. BOARD ORGANIZATIONAL MEETING - DECEMBER
- I. CONSIDERATION OF APPROVAL OF 2015 BOARD OF EDUCATION MEETING CALENDAR - DECEMBER
- J. CONSIDERATION OF APPROVAL OF RESOLUTION #4.OCT.2015-1016 IN THE MATTER OF DEVELOPER FEES - DECEMBER
- K. CONSIDERATION OF APPROVAL OF THE 2015-16 FIRST INTERIM BUDGET REPORT - DECEMBER
- L. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2015-16 – DECEMBER
- M. CONSIDERATION OF APPROVAL OF THE 2014-15 AUDIT REPORT
- N. CONSIDERATION OF APPROVAL OF THE 2014-15 PARCEL TAX MEASURE K AUDIT REPORT
- O. CONSIDERATION OF APPROVAL OF THE 2014-15 BOND FUND MEASURE I AUDIT REPORT

III. ADJOURNMENT – The Board meeting adjourned at 7:58 p.m.

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

Enrollment

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
 - all middle schools within each attendance area and at least one outside the District
 - alumni, parents and community for each school
 - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

Student Achievement

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

Community Engagement

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
 - Quantitative measures to assess if engagement is proportional to demographics
 - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
 - SRJC for high school, college and adult education classes
 - Palm Drive Health Care District and West County Health Centers
 - Sonoma County businesses and community organizations
 - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
 - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
 - Sebastopol and Russian River Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

Student Support

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

Facilities

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan

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Respectfully submitted by Executive Secretary Karen Lamb



Approved and entered into the official minutes of West Sonoma County Union High School District on this 9th day of December, 2015.


