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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a special meeting of the Board of Trustees of the
West Sonoma County Union High School District

Tuesday, November 17, 2015
Forestville School Auditorium
6321 Highway 116
Forestville, CA 95436

6:00 – 7:30 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Diane Landry, President
Kellie Noe, Vice-President
Lori Bruhner, Clerk
David Stecher, Trustee
Ted Walker, Trustee
Dr. Steven Kellner, Superintendent
Koa Lua, Analy Student Representative
Arlo David, El Molino Student Representative
Isella Schroff, Laguna Student Representative

C. PLEDGE OF ALLEGIANCE

D. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

E. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

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I. DISCUSSION /ACTION

- A. FACILITIES TOUR OF CURRENT FORESTVILLE ACADEMY MIDDLE SCHOOL CLASSROOMS
- B. DISCUSSION OF OPERATING A WEST COUNTY CHARTER MIDDLE SCHOOL FOR GRADES 7-8 IN COOPERATION WITH FORESTVILLE UNION ELEMENTARY SCHOOL DISTRICT

II. FUTURE AGENDA ITEM

- A. RECEIVE WEST SONOMA COUNTY TEACHERS ASSOCIATION (WSCTA) INITIAL PROPOSAL FOR CONTRACT NEGOTIATIONS WITH THE DISTRICT FOR 2015-16
- B. CONSIDERATION OF APPROVAL OF A NEW DISTRICT LOGO **ACTION**
- C. REVIEW OF ANALY AND EL MOLINO MEASURE I CONSTRUCTION PROJECT AND RATIFICATION OF ANY PROJECT CHANGE ORDERS
- D. RECOMMENDED REVISIONS TO WSCUHS GRADUATION REQUIREMENTS TO REFLECT ELIMINATION OF CALIFORNIA HIGH SCHOOL EXIT EXAM
- E. REVISE COMMUNITY USE OF SCHOOL FACILITIES FEE SCHEDULE
- F. FIRST READING OF THE 2016 BOARD OF EDUCATION MEETING CALENDAR
- G. FIRST READING OF SPENDING PLAN FOR TEACHER EFFECTIVENESS GRANT
- H. BOARD ORGANIZATIONAL MEETING - DECEMBER
- I. CONSIDERATION OF APPROVAL OF 2015 BOARD OF EDUCATION MEETING CALENDAR - DECEMBER
- J. CONSIDERATION OF APPROVAL OF RESOLUTION #4.OCT.2015-1016 IN THE MATTER OF DEVELOPER FEES - DECEMBER
- K. CONSIDERATION OF APPROVAL OF THE 2015-16 FIRST INTERIM BUDGET REPORT - DECEMBER
- L. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2015-16 – DECEMBER
- M. CONSIDERATION OF APPROVAL OF THE 2014-15 AUDIT REPORT
- N. CONSIDERATION OF APPROVAL OF THE 2014-15 PARCEL TAX MEASURE K AUDIT REPORT
- O. CONSIDERATION OF APPROVAL OF THE 2014-15 BOND FUND MEASURE I AUDIT REPORT

III. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

Enrollment

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
 - all middle schools within each attendance area and at least one outside the District
 - alumni, parents and community for each school
 - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

Student Achievement

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

Community Engagement

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
 - Quantitative measures to assess if engagement is proportional to demographics
 - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
 - SRJC for high school, college and adult education classes
 - Palm Drive Health Care District and West County Health Centers
 - Sonoma County businesses and community organizations
 - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
 - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
 - Sebastopol and Russian River Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

Student Support

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

Facilities

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan