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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

MINUTES

of a special meeting of the Board of Trustees of the
West Sonoma County Union High School District

Monday, August 10, 2015
WSCUHSD Conference Room
462 Johnson Street
Sebastopol, CA 95472

5:00 p.m. Open Session

PLEASE NOTE START TIME OF OPEN SESSION

I. PRELIMINARY

A. CALL TO ORDER – The meeting was called to order at 5:00 p.m.

B. ROLL CALL

Present

Diane Landry, President

Lori Bruhner, Clerk

David Stecher, Trustee

Ted Walker, Trustee

Dr. Steven Kellner, Superintendent

Absent

Kellie Noe, Vice-President

C. PLEDGE OF ALLEGIANCE – Matt Dunkle led the Pledge of Allegiance.

D. APPROVAL OF THE AGENDA – Trustee Stecher moved to approve the agenda. Trustee Walker seconded the motion. Approved by 4 yes, 0 no, 1 absent. Trustee Walker, yes, Trustee Stecher, yes, Trustee Bruhner, yes, Trustee Landry, yes.

E. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA - None

II. DISCUSSION /ACTION

A. CONSIDERATION TO APPROVE THE INTENT TO HIRE SADIE SONNTAGE, .80 FTE WITH A PROVISIONAL INTERNSHIP PERMIT AS A MUSIC TEACHER FOR EL MOLINO HIGH SCHOOL, EFFECTIVE AUGUST 17, 2015 THROUGH JUNE 2, 2016. Superintendent Kellner introduced the agenda item. Mia Del Prete reported the District will be filing the Provisional Internship Permit with CTC through Sonoma County Office of Education on Tuesday, August 11. A discussion took place regarding:

- Matt Dunkle gave a brief report on Sadie's qualifications.

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- Anne Paneno reported she served on the interview committee. Sadie is enthusiastic about the position and has experience. She is a problem solver and excited about the position. She is unfazed with challenges and she can make things happen.

Trustee Stecher moved to approve the intent to hire Sadie Sonntage .80 FTE with a Provisional Internship Permit as a music teacher for El Molino High School, effective August 17, 2015 through June 2, 2016. Trustee Walker seconded the motion. Approved by 4 yes, 0 no, 1 absent. Trustee Walker, yes, Trustee Stecher, yes, Trustee Bruhner, yes, Trustee Landry, yes.

III. FUTURE AGENDA ITEM

- A. CONSIDERATION OF APPROVAL OF DECLARATION OF SURPLUS TEXTBOOKS (ENGLISH AND MATH)
- B. CONSIDERATION OF APPROVAL OF PROPOSED NEW COURSE: ELECTRIC AUTOMOTIVE TECHNOLOGY (ANALY HIGH SCHOOL)
- C. RECOMMENDED REVISIONS TO WSCUHS D GRADUATION REQUIREMENTS TO REFLECT ELIMINATION OF CALIFORNIA HIGH SCHOOL EXIT EXAM
- D. INTRODUCTION OF 2015-2016 STUDENT BOARD REPRESENTATIVES – SEPTEMBER 9, 2015
- E. INTRODUCTION OF 2015-2016 NEW DISTRICT EMPLOYEES – SEPTEMBER 9, 2015
- F. PRESENTATION ON RESULTS OF 2015 EDUCATIONAL OPTIONS STUDY REGARDING POTENTIAL OF FORESTVILLE UNION SCHOOL DISTRICT, GUERNEVILLE SCHOOL DISTRICT AND WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT COOPERATIVELY OPERATING A GRADE 7-8 MIDDLE SCHOOL – SEPTEMBER 9, 2015
- G. CONSIDERATION OF APPROVAL OF 2014-15 UNAUDITED ACTUALS – SEPTEMBER 9, 2015
- H. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2015-16 – SEPTEMBER 9, 2015
- I. CONSIDERATION OF APPROVAL OF UPDATE TO THE PARCEL TAX PLAN FOR 2015-16 – SEPTEMBER 9, 2015
- J. CONSIDERATION OF APPROVAL OF RESOLUTION IN THE MATTER OF ADOPTING A GANN LIMIT – SEPTEMBER 9, 2015
- K. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-BASED INSTRUCTIONAL MATERIALS IN ECONOMICS
- L. REVISE COMMUNITY USE OF SCHOOL FACILITIES FEE SCHEDULE

IV. ADJOURNMENT – The meeting was adjourned at 5:21 p.m.

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS and SUCCESS INDICATORS FOR 2015-2016

Adopted by Board of Trustees on June 24, 2015

Enrollment

Increase District enrollment from 2014-2015

- Through a Community Outreach Coordinator, expand community connections and marketing at Analy and El Molino to increase enrollment; including outreach to
 - all middle schools within each attendance area and at least one outside the District
 - alumni, parents and community for each school
 - other outreach venues, as guided by the Board and Administration
- In collaboration with partner districts, examine, evaluate and determine the potential of improving grade 7-8 programs and transitions to high school through a West County Middle School to serve multiple districts

Student Achievement

Use the Local Control and Accountability Plan (LCAP) to improve student achievement and overall success of the District

- implement Naviance career and college exploration software at each school site
- offer District-paid SAT preparation classes at El Molino and Analy
- implement college-going support classes at El Molino and Analy

Community Engagement

Build involvement of students, parents and community stakeholders in WSCUHSD schools and activities to widely benefit all

- Create baseline measures of student and parent engagement in school and District activities (e.g. Site Council, ELAC, Leadership Class, after-school tutoring, athletics, extracurricular activities, etc.) including engagement of English Learners, low income, Foster youth, and hard-to-reach populations
 - Quantitative measures to assess if engagement is proportional to demographics
 - Qualitative measures to assess value and satisfaction
- Through outreach to area middle schools, provide information and support to potential WSCUHSD students and parents to boost maximize District enrollment
- Continue collaborating with agencies and organizations to increase community-school engagement; including, but not limited to,
 - SRJC for high school, college and adult education classes
 - Palm Drive Health Care District and West County Health Centers
 - Sonoma County businesses and community organizations
 - Social Advocates for Youth (SAY) – Tomorrow’s Leaders Today (TLT)
 - Sebastopol Area Chamber of Commerce –Summer Algebra Academy
 - Sebastopol and Russian River Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the California Standards in grades K-12 across West Sonoma County

- Continue to lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards math program
- With significant input from all stakeholders, evaluate and consider increasing District math graduation requirement to 3 years (30 credits) of math from 2 years (20 credits)
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 California Standards English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology in the District to deliver effective instruction

Student Support

Using available resources, increase student engagement as measured by student attendance and California Healthy Kids Survey

- Through “Keeping Kids in School (KKIS)” case management at Laguna High School, decrease Laguna truancy as reported in KKIS annual evaluation
- Maintain or increase school and community protective factors (e.g. caring relationships, high expectations and opportunities for meaningful participation), as measured by the California Healthy Kids Survey “School Connectedness Scale”
- Provide at least three new additional opportunities for student leadership development and community involvement (for example, Tomorrow’s Leaders Today, Project 1-4-1, Friday Night Live clubs, Health Action Councils)

Facilities

Continue to achieve Measure I Facility Improvement projects

- Complete Analy Band Room, Analy Stadium and El Molino Stadium projects
- Increase funding for District Deferred Maintenance plan

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Respectfully submitted by Executive Secretary Karen Lamb



Approved and entered into the official minutes of West Sonoma County Union High School District on this 19th day of August 2015.


