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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the
West Sonoma County Union High School District

Wednesday, June 24, 2015
El Molino High School Library
7050 Covey Road
Forestville, CA 95436

PLEASE NOTE CHANGE IN START TIME

5:30 p.m. Open Session
5:35 p.m. Closed Session
6:00 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Diane Landry, President
Kellie Noe, Vice-President
Lori Bruhner, Clerk
David Stecher, Trustee
Ted Walker, Trustee
Keller McDonald, Superintendent

Note: The Board has invited Dr. Steven Kellner, Superintendent-Elect, to attend closed session in an observer capacity.

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. PUBLIC EMPLOYMENT

- a. Certificated
- b. Classified

2. OTHER PUBLIC EMPLOYMENT

3. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE

4. EVALUATIONS

- a. Administrators

E. RECONVENE TO OPEN SESSION

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- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

- I. CONSENT CALENDAR:

1. CONSIDERATION OF APPROVAL OF THE JUNE 10, 2015 BOARD MEETING MINUTES
2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUEST
3. CONSIDERATION OF APPROVAL OF DONATION
4. CONSIDERATION OF APPROVAL OF WARRANT REGISTERS JUNE 4, 2015 THROUGH JUNE 17, 2015
5. CONSIDERATION OF APPROVAL OF PROPOSED NEW COURSE: AP COMPUTER SCIENCE (ANALY HIGH SCHOOL)
6. CONSIDERATION OF APPROVAL OF RECOMMENDED REVISIONS TO BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS:
 - BOARD POLICY 4152 AUXILIARY SALARY SCHEDULE
 - BOARD POLICY AND ADMINISTRATIVE REGULATION 5121.1 ATTENDANCE AND TARDIES RELATING TO CREDITS
 - BYLAW, BOARD POLICIES AND ADMINISTRATIVE REGULATIONS RELATING TO DUTIES AND RESPONSIBILITIES OF DISTRICT SUPERINTENDENT
 - BOARD POLICY 4121 SUBSTITUTE TEACHERS
 - BOARD POLICY 4261.1 PERSONAL ILLNESS AND INJURY LEAVE
7. CONSIDERATION OF APPROVAL OF FEDERAL PERKINS CAREER TECHNICAL EDUCATION GRANT FOR 2015-16
8. CONSIDERATION OF APPROVAL OF CONSOLIDATED APPLICATION FOR FUNDING FOR 2015-16
9. CONSIDERATION OF APPROVAL OF AGREEMENT WITH EAGLE SOFTWARE FOR AERIES SOFTWARE MAINTENANCE AND SUPPORT FOR 2015-16
10. CONSIDERATION OF APPROVAL OF AGREEMENT WITH CALIFORNIA SCHOOL BOARD ASSOCIATION FOR MEMBERSHIP DUES FOR 2015-16
11. CONSIDERATION OF APPROVAL OF AGREEMENT WITH SCHOOL SERVICES OF CALIFORNIA FOR FISCAL BUDGET SERVICES FOR 2015-16
12. CONSIDERATION OF APPROVAL OF DECLARATION OF SURPLUS TEXTBOOKS AND EQUIPMENT
13. CONSIDERATION OF APPROVAL OF AUTHORIZATION OF DISTRICT REPRESENTATIVE AND ALTERNATE REPRESENTATIVE FOR THE SCHOOL FACILITY PROGRAM

- J. CLOSED SESSION REPORT

1. ACTION TAKEN

II. COMMUNICATION

- A. VERBAL
- B. WRITTEN

III. REPORTS

- A. ASSOCIATION REPRESENTATIVES
- B. BOARD MEMBERS
- C. SUPERINTENDENT
 - Project Make goes to the White House
 - WSCUHSD 10 year retrospective
 - Introduce Dr. Steven Kellner, new Superintendent

IV. DISCUSSION /ACTION

- A. CONSIDERATION OF APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT (WSCUHSD) AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) ANALY AREA CHAPTER 172 **ACTION**
- B. CONSIDERATION OF APPROVAL OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR 2015-18 **ACTION**
- C. CONSIDERATION OF APPROVAL OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT BUDGET FOR 2015-16 **ACTION**
- D. CONSIDERATION OF APPROVAL OF RESOLUTION #15.JUNE.2014-2015 FOR AUTHORIZATION TO MAKE TRANSFERS BETWEEN FUND BALANCES AND EXPENDITURES AT CLOSE OF YEAR PER EDUCATION CODE 42601 **ACTION**
- E. CONSIDERATION OF APPROVAL OF JUNE 30, 2015 YEAR END CASH BORROWING FROM OTHER DISTRICT FUNDS OR FUNDS IN THE CUSTODY OF THE SONOMA COUNTY TREASURER **ACTION**
- F. CONSIDERATION OF APPROVAL OF RESOLUTION #16.JUNE.2014-2015 REQUESTING TO BORROW/FUND TRANSFER FROM COUNTY TREASURY FOR 2015-2016 **ACTION**
- G. CONSIDERATION OF APPROVAL TO INCLUDE ADDITIVE ALTERNATES 1, 2, & 3 TO O.C. JONES & SONS CONSTRUCTION CONTRACT FOR THE ANALY AND EL MOLINO STADIUM PROJECTS **ACTION**
- H. CONSIDERATION OF APPROVAL TO AWARD A CONTRACT TO FIELDTURF FOR PROCUREMENT AND INSTALLATION OF SYNTHETIC TURF AT ANALY AND EL MOLINO HIGH SCHOOLS FOR THE STADIUM IMPROVEMENT PROJECTS **ACTION**
- I. CONSIDERATION OF APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH CATHOLIC CHARITIES OF SANTA ROSA FOR CALFRESH PARTNERSHIP PROGRAM **ACTION**
- J. CONSIDERATION OF APPROVAL OF DISTRICT GOALS FOR 2015-2016 **ACTION**
- K. FIRST READING OF BOARD POLICY 4350 MANAGEMENT, SUPERVISORY AND CONFIDENTIAL PERSONNEL COMPENSATION AND RELATED BENEFITS

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V. FUTURE AGENDA ITEM

- A. PRESENTATION ON RESULTS OF 2015 EDUCATIONAL OPTIONS STUDY REGARDING POTENTIAL OF FORESTVILLE UNION SCHOOL DISTRICT, GUERNEVILLE SCHOOL DISTRICT AND WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT COOPERATIVELY OPERATING A GRADE 7-8 MIDDLE SCHOOL – AUGUST 19, 2015
- B. FIRST READING OF PROPOSED NEW COURSE “SUPPORTING OUTSTANDING ACADEMIC RIGOR (SOAR)” AT ANALY HIGH AND EL MOLINO HIGH – AUGUST 19, 2015
- C. INTRODUCTION OF 2015-2016 STUDENT BOARD REPRESENTATIVES – SEPTEMBER 9, 2015
- D. INTRODUCTION OF 2015-2016 NEW DISTRICT EMPLOYEES – SEPTEMBER 9, 2015
- E. FIRST READING OF REVISED PROPOSED NEW COURSE: ELECTRIC AUTOMOTIVE TECHNOLOGY (ANALY HIGH SCHOOL)
- F. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-BASED INSTRUCTIONAL MATERIALS IN AP GOVERNMENT
- G. CONSIDERATION OF APPROVAL OF DECLARATION OF SURPLUS TEXTBOOKS (ENGLISH AND MATH)
- H. RECOMMENDED REVISIONS TO WSCUHSD GRADUATION REQUIREMENTS TO REFLECT ELIMINATION OF CALIFORNIA HIGH SCHOOL EXIT EXAM
- I. REVISE COMMUNITY USE OF SCHOOL FACILITIES FEE SCHEDULE

VI. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - Community Clinics for health programs for students and families
 - Businesses and West County Community Services for youth employment
 - Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
 - Tomorrow's Leaders Today
 - Health Action Councils

DISTRICT GOALS – Board approved May 7, 2014