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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

### AGENDA

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, June 10, 2015  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

**5:15 p.m. Open Session**  
**NOTE CHANGE IN START TIME**  
**5:20 p.m. Closed Session**  
**6:00 p.m. Open Session**

#### I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Diane Landry, President  
Kellie Noe, Vice-President  
Lori Bruhner, Clerk  
David Stecher, Trustee  
Ted Walker, Trustee  
Keller McDonald, Superintendent

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. STUDENT DISCIPLINE CASE #9-(14-15)
2. CONFIDENTIAL STUDENT MATTERS #9-(15-16)
3. PUBLIC EMPLOYMENT
  - a. Certificated
  - b. Classified
4. OTHER PUBLIC EMPLOYMENT
5. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE
6. EVALUATIONS
  - a. Administrators
7. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA  
CSEA

Keller McDonald  
Keller McDonald

Unrepresented Employees:

Confidential/Supervisory  
Management

Keller McDonald  
Keller McDonald

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

1. CONSIDERATION OF APPROVAL OF THE MAY 6, 2015 BOARD MEETING MINUTES
2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUEST
3. CONSIDERATION OF APPROVAL OF SUPERINTENDENT'S RATIFICATION OF OVERNIGHT FIELD TRIP REQUESTS
4. CONSIDERATION OF APPROVAL OF DONATIONS
5. CONSIDERATION OF APPROVAL OF WARRANT REGISTERS APRIL 30, 2015 THROUGH JUNE 3, 2015
6. CONSIDERATION OF APPROVAL OF RECOMMENDED REVISIONS TO BOARD POLICY 6146.1 GRADUATION REQUIREMENTS TO INCORPORATE INTEGRATED MATHEMATICS COURSES
7. CONSIDERATION OF APPROVAL OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF RECOMMENDED COMMON CORE STANDARDS ALIGNED INSTRUCTIONAL MATERIALS IN INTEGRATED MATH I, II AND III
8. CONSIDERATION OF APPROVAL OF RECOMMENDED REVISIONS TO INTRADISTRICT TRANSFER REQUEST APPLICATION AND GUIDELINES REGARDING SIBLINGS
9. CONSIDERATION OF APPROVAL OF CONTRACT FOR SPEECH AND LANGUAGE SERVICES FOR THE WEST SONOMA COUNTY SPECIAL EDUCATION AND STUDENT SERVICES CONSORTIUM FOR THE 2015 SUMMER SCHOOL SESSION
10. CONSIDERATION OF APPROVAL OF REVISIONS TO JOB DESCRIPTIONS AND TITLE CHANGES FOR THE DIRECTOR OF MAINTENANCE AND OPERATIONS AND BUSINESS MANAGER
11. CONSIDERATION OF APPROVAL OF SCHOOL REPRESENTATIVES TO CALIFORNIA INTERSCHOLASTIC FEDERATION LEAGUE FOR 2015-2016

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12. CONSIDERATION OF APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN SONOMA COUNTY SUPERINTENDENT OF SCHOOLS AS THE LOCAL EDUCATIONAL AGENCY FOR THE NORTH COAST BEGINNING TEACHER PROGRAM, PARTICIPATING COUNTY OFFICES OF EDUCATION, AND EMPLOYING AGENCIES
13. CONSIDERATION OF APPROVAL OF STUDENT TEACHING AGREEMENT BETWEEN DOMINICAN UNIVERSITY OF CALIFORNIA AND WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT (WSCUHSD)
14. CONSIDERATION OF APPROVAL OF CONTRACT OCCUPATIONAL THERAPY FOR THE WEST SONOMA COUNTY SPECIAL EDUCATION AND STUDENT SERVICES CONSORTIUM FOR THE 2015 SUMMER SCHOOL SESSION
15. CONSIDERATION OF APPROVAL OF 2015-2016 CONTRACT AGREEMENT BETWEEN WEST SONOMA COUNTY SPECIAL EDUCATION AND STUDENT SERVICES CONSORTIUM AND BAY AREA SPEECH AND LANGUAGE CONSULTANTS FOR SPEECH AND LANGUAGE SERVICES

**J. CLOSED SESSION REPORT**

1. STUDENT DISCIPLINE
2. ACTION TAKEN

**II. COMMUNICATION**

- A. VERBAL
- B. WRITTEN

**III. REPORTS**

- A. ASSOCIATION REPRESENTATIVES
- B. BOARD MEMBERS
- C. SUPERINTENDENT

- 2015 Forestville Union School District, Guerneville School District and WSCUHSD educational options study
- Bond sale results and savings to West County taxpayers from bond refinancing
- Santa Rosa Junior College classes in West County
- Sonoma Clean Power \$16,411.52 donation to District
- Palm Drive Health Care District funding for outreach coordinator position
- DROPS grant not funded
- California High School Exit Exam is being discontinued
- SB47 bill on crumb rubber turf field infill killed in committee
- Summer Curriculum Development
  - Electric Automotive Technology
  - Supporting Outstanding Academic Rigor (SOAR)
- Dr. Kellner's visit to District on May 21 & 22, plans to attend June 24 Board meeting

**IV. DISCUSSION /ACTION**

- A. CONSIDERATION OF APPROVAL OF DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT WITH THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) ANALY AREA CHAPTER #172 IN ACCORDANCE WITH ASSEMBLY BILL 1200  
**ACTION**
- B. CONSIDERATION OF SUMMARY AND APPROVAL OF CONTRACT NEGOTIATIONS AGREEMENT FOR 2014-2015 AND 2015-2016 WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, ANALY AREA CHAPTER #172  
**ACTION**

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- C. CONSIDERATION OF APPROVAL OF DISCLOSURE OF AGREEMENT WITH ADMINISTRATION, MANAGEMENT, AND CONFIDENTIAL EMPLOYEES IN ACCORDANCE WITH ASSEMBLY BILL 1200 **ACTION**
- D. CONSIDERATION OF SUMMARY AND APPROVAL OF TENTATIVE AGREEMENTS FOR 2014-2015 AND 2015-2016 WITH ADMINISTRATION, MANAGEMENT, AND CONFIDENTIAL EMPLOYEES **ACTION**
- E. PRESENTATION OF DRAFT LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR 2015-2018
- F. 

7:00 P.M. PUBLIC HEARING REGARDING DRAFT LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR 2015-2018
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- G. PRESENTATION OF THE PROPOSED WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT BUDGET FOR 2015-16
- H. 

7:30 P.M. PUBLIC HEARING REGARDING THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT PROPOSED BUDGET FOR 2015-16
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- I. CONSIDERATION OF APPROVAL TO AWARD A CONSTRUCTION CONTRACT TO O.C. JONES & SONS FOR THE ANALY AND EL MOLINO STADIUM PROJECTS (TURF FIELDS TO BE AWARDED SEPARATELY) **ACTION**
- J. CONSIDERATION OF APPROVAL OF AWARD OF CONSULTANT CONTRACTS FOR THE ANALY AND EL MOLINO STADIUM INSPECTOR OF RECORD AND SPECIAL TESTING AGENT **ACTION**
- K. CONSIDERATION OF APPROVAL OF CONTRACT RENEWAL WITH ISOM ADVISORS FOR FINANCIAL PLANNING AND ADVISORY SERVICES **ACTION**
- L. CONSIDERATION OF APPROVAL OF DISTRICT GOALS FOR 2015-2016 **ACTION**
- M. CONSIDERATION OF APPROVAL OF RESOLUTION #14.JUNE.2014-2015 IN SUPPORT OF A PROPOSED SONOMA COUNTY ORDINANCE TO REQUIRE LICENSURE OF TOBACCO RETAILERS **ACTION**
- N. CONSIDERATION OF APPROVAL OF HOUSING SONOMA COUNTY OFFICE OF EDUCATION SPECIAL DAY CLASS ON EL MOLINO HIGH CAMPUS **ACTION**
- O. FIRST READING OF PROPOSED NEW COURSE: AP COMPUTER SCIENCE (ANALY HIGH SCHOOL)
- P. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS:
- BOARD POLICY 4152 AUXILIARY SALARY SCHEDULE
  - BOARD POLICY 5121.1 ATTENDANCE AND TARDIES RELATING TO CREDITS
  - BYLAW, BOARD POLICIES AND ADMINISTRATIVE REGULATIONS RELATING TO DUTIES AND RESPONSIBILITIES OF DISTRICT SUPERINTENDENT
  - BOARD POLICY 4121 SUBSTITUTE TEACHERS
  - BOARD POLICY 4261.1 PERSONAL ILLNESS AND INJURY LEAVE
- V. **FUTURE AGENDA ITEM**
- A. CONSIDERATION OF APPROVAL OF AWARD OF SYNTHETIC TURF CONTRACT FOR ANALY AND EL MOLINO STADIUMS – JUNE 24, 2015

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- B. CONSIDERATION OF APPROVAL OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN FOR 2015-18 – JUNE 24, 2015
- C. CONSIDERATION OF APPROVAL OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT BUDGET FOR 2015-16 – JUNE 24, 2015
- D. CONSIDERATION OF APPROVAL OF RESOLUTION FOR AUTHORIZATION TO MAKE TRANSFERS BETWEEN FUND BALANCES AND EXPENDITURES AT CLOSE OF YEAR PER EDUCATION CODE 42601 – JUNE 24, 2015
- E. CONSIDERATION OF APPROVAL OF JUNE 30, 2015 YEAR END CASH BORROWING FROM OTHER DISTRICT FUNDS OR FUNDS IN THE CUSTODY OF THE SONOMA COUNTY TREASURER – JUNE 24, 2015
- F. CONSIDERATION OF APPROVAL OF RESOLUTION REQUESTING TO BORROW/FUND TRANSFER FROM COUNTY TREASURY FOR 2015/16 – JUNE 24, 2015
- G. CONSIDERATION OF APPROVAL OF DECLARATION OF SURPLUS TEXTBOOKS (ENGLISH AND MATH)
- H. FIRST READING OF PROPOSED NEW COURSE “SUPPORTING OUTSTANDING ACADEMIC RIGOR (SOAR)” AT ANALY HIGH AND EL MOLINO HIGH
- I. CONSIDERATION OF APPROVAL OF PROPOSED NEW COURSE: ELECTRIC AUTOMOTIVE TECHNOLOGY (ANALY HIGH SCHOOL)
- J. RECOMMENDED REVISIONS TO WSCUHS GRADUATION REQUIREMENTS TO REFLECT ELIMINATION OF CALIFORNIA HIGH SCHOOL EXIT EXAM

**VI. ADJOURNMENT**

## WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

### DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

#### Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
    - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
    - a Farm-to-Table curriculum in one or more schools, as appropriate
  - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

#### Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

#### Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
  - Public libraries for adult literacy programs
  - SRJC for high school level and college level adult education classes
  - Community Clinics for health programs for students and families
  - Businesses and West County Community Services for youth employment
  - Health Action Chapters for community health

### **Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

### **Student Support**

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
  - Tomorrow's Leaders Today
  - Health Action Councils

**DISTRICT GOALS – Board approved May 7, 2014**