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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the West Sonoma County Union High School District

Wednesday, May 6, 2015
 Analy High School Library
 6950 Analy Avenue
 Sebastopol, CA 95472

5:30 p.m. Open Session
 5:35 p.m. Closed Session
 6:00 p.m. Open Session

PLEASE NOTE LATE START TIME FOR CLOSED SESSION

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Diane Landry, President
 Kellie Noe, Vice-President
 Lori Bruhner, Clerk
 David Stecher, Trustee
 Ted Walker, Trustee
 Keller McDonald, Superintendent
 Lauren Keegan, Analy Student Representative
 Grace Kan, El Molino Student Representative
 Isella Schroff, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. PUBLIC EMPLOYMENT

- a. Certificated
- b. Classified

2. OTHER PUBLIC EMPLOYMENT

3. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE

4. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

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Represented Employees:

CSEA Keller McDonald

Unrepresented Employees:

Confidential/Supervisory Keller McDonald

Management Keller McDonald

Superintendent Diane Landry

5. PENDING LITIGATION – 1 CASE

E. RECONVENE TO OPEN SESSION

F. PLEDGE OF ALLEGIANCE

G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

1. CONSIDERATION OF APPROVAL OF THE APRIL 15, 2015, APRIL 20, 2015 AND APRIL 29, 2015 BOARD MEETING MINUTES
2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUEST
3. CONSIDERATION OF APPROVAL OF SUPERINTENDENT'S RATIFICATION OF OVERNIGHT FIELD TRIP REQUESTS
4. CONSIDERATION OF APPROVAL OF DONATIONS
5. CONSIDERATION OF APPROVAL OF WARRANT REGISTERS APRIL 9, 2015 THROUGH APRIL 29, 2015
6. CONSIDERATION OF APPROVAL OF ACCEPTING CREDIT/DEBIT CARD PAYMENTS THROUGH THE MYSCHOOLBUCKS SYSTEM
7. CONSIDERATION OF APPROVAL OF UPDATE TO SPENDING PLAN FOR COMMON CORE STATE STANDARDS IMPLEMENTATION FUNDS (2013-14 AND 2014-15)
8. CONSIDERATION OF APPROVAL OF QUARTERLY REPORT AND CERTIFICATION OF THE COUNTY TREASURER

J. CLOSED SESSION REPORT

1. ACTION TAKEN

II. COMMUNICATION

A. VERBAL

B. WRITTEN

III. REPORTS

A. STUDENT REPRESENTATIVES

B. PRINCIPALS

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- C. ASSOCIATION REPRESENTATIVES
- D. BOARD MEMBERS
 - Senior Awards:
 - El Molino, Thursday, May 21 @ 6:30 p.m.
 - Analay, Wednesday, May 27 @ 6:30 p.m.
 - Graduation:
 - Laguna Thursday, June 4 @ 10 am
 - Analay Thursday, June 4 @ 5:30 p.m.
 - El Molino, Thursday, June 4 @ 6:30 p.m.
- E. SUPERINTENDENT
 - Water saving measures at District schools
 - Russian River Ramparts moving to El Molino for Fall 2015
 - Labor – Management Initiative Symposium

IV. **SPECIAL RECOGNITION - APPROXIMATELY 6:45 PM**

- A. RECOGNITION OF STUDENT REPRESENTATIVES
- B. RECOGNITION OF DISTRICT RETIREES
- C. RECOGNITION OF THE BECKY HOPPER “MAKE A DIFFERENCE” AWARD RECIPIENTS FOR 2014-2015
- D. REFRESHMENTS

V. **DISCUSSION /ACTION**

- A. CONSIDERATION OF APPROVAL OF FINAL ACTION ON RESOLUTION #11.MAY.2014-2015 REGARDING CERTIFICATED ADMINISTRATIVE RELEASE – EDUCATION CODE SECTION 44951 **ACTION**
- B. CONSIDERATION OF APPROVAL OF FINAL ACTION ON RESOLUTION #12.MAY.2014-2015 AND DECISION NOT TO REEMPLOY CERTIFICATED EMPLOYEES FOR THE 2015-2016 SCHOOL YEAR **ACTION**
- C. CONSIDERATION OF APPROVAL OF MONTHLY UPDATE TO 2014-2015 BUDGET **ACTION**
- D. CONSIDERATION OF RATIFICATION OF CONSULTANT CONTRACT WITH KW ENGINEERING FOR PROPOSITION 39 ENERGY MASTER PLANNING SERVICES **ACTION**
- E. REVIEW OF DEFERRED MAINTENANCE AND OTHER FACILITY IMPROVEMENT PROJECTS IDENTIFIED ON THE DISTRICT FACILITIES MASTER PLAN
- F. CONSIDERATION OF APPROVAL OF RESOLUTION #13.MAY.2014-2015 REGARDING EDUCATION PROTECTION ACCOUNT **ACTION**
- G. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 6146.1 GRADUATION REQUIREMENTS TO INCORPORATE INTEGRATED MATHEMATICS COURSES
- H. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF RECOMMENDED COMMON CORE STANDARDS ALIGNED INSTRUCTIONAL MATERIALS IN INTEGRATED MATH I, II AND III
- I. FIRST READING OF RECOMMENDED REVISIONS TO INTRADISTRICT TRANSFER APPLICATION FORM REGARDING SIBLINGS
- J. FIRST READING OF PROPOSED NEW COURSE: ELECTRIC AUTOMOTIVE TECHNOLOGY (ANALY HIGH SCHOOL)

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- K. FIRST READING OF REVISIONS TO JOB DESCRIPTIONS AND TITLE CHANGES FOR THE DIRECTOR OF MAINTENANCE AND OPERATIONS AND BUSINESS MANAGER
- L. FIRST READING OF RECOMMENDED REVISIONS TO BOARD BYLAW, BOARD POLICIES AND ADMINISTRATIVE REGULATIONS RELATING TO DUTIES AND RESPONSIBILITIES OF DISTRICT SUPERINTENDENT

VI. FUTURE AGENDA ITEM

- A. DRAFT 2015-2018 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) AND PUBLIC HEARING – JUNE 10, 2015
- B. DRAFT 2015-16 BUDGET AND PUBLIC HEARING – JUNE 10, 2015
- C. CONSIDERATION OF APPROVAL OF AWARD OF STADIUM CONSTRUCTION PROJECTS (TURF FIELDS TO BE AWARDED SEPARATELY) – JUNE 10, 2015
- D. CONSIDERATION OF APPROVAL OF AWARD OF CONSULTANT CONTRACTS FOR STADIUM INSPECTOR OF RECORD AND SPECIAL TESTING – JUNE 10, 2015
- E. CONSIDERATION OF APPROVAL OF DISTRICT GOALS FOR 2015-2016 – JUNE 10, 2015
- F. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 5121.1 ATTENDANCE AND TARDIES RELATING TO CREDITS – JUNE 10, 2015
- G. CONSIDERATION OF APPROVAL OF AWARD OF SYNTHETIC TURF CONTRACT FOR ANALY AND EL MOLINO STADIUMS – JUNE 24, 2015
- H. 2015 -18 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) APPROVAL – JUNE 24, 2015
- I. 2015-16 BUDGET ADOPTION – JUNE 24, 2015
- J. CONSIDERATION OF APPROVAL OF REVISED FACILITY USE FEE SCHEDULE TO REFLECT TURF FIELDS

VII. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - Community Clinics for health programs for students and families
 - Businesses and West County Community Services for youth employment
 - Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
 - Tomorrow's Leaders Today
 - Health Action Councils

DISTRICT GOALS – Board approved May 7, 2014