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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

### AGENDA

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, April 15, 2015  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

5:00 p.m. Open Session  
5:05 p.m. Closed Session  
**6:00 p.m. Open Session**

#### I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Diane Landry, President  
Kellie Noe, Vice-President  
Lori Bruhner, Clerk  
David Stecher, Trustee  
Ted Walker, Trustee  
Keller McDonald, Superintendent  
Lauren Keegan, Analy Student Representative  
Grace Kan, El Molino Student Representative  
Isella Schroff, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. CONSIDERATION OF CONFIDENTIAL STUDENT MATTER #1-(15-16), #2-(15-16), #3-(15-16), #4-(15-16), #5-(15-16), #6-(15-16), #7-(15-16)
2. PUBLIC EMPLOYMENT
  - a. Certificated
  - b. Classified
3. OTHER PUBLIC EMPLOYMENT
4. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE
5. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA	Keller McDonald
CSEA	Keller McDonald

Unrepresented Employees:

Confidential/Supervisory	Keller McDonald
Management	Keller McDonald
Superintendent	Diane Landry

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

1. CONSIDERATION OF APPROVAL OF THE MARCH 4, 2015 AND MARCH 25, 2015 BOARD MEETING MINUTES
2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUESTS
3. CONSIDERATION OF APPROVAL OF SUPERINTENDENT'S RATIFICATION OF OVERNIGHT FIELD TRIP REQUEST
4. CONSIDERATION OF APPROVAL OF DONATIONS
5. CONSIDERATION OF APPROVAL OF WARRANT REGISTERS FEBRUARY 26, 2015 THROUGH APRIL 8, 2015
6. CONSIDERATION OF RATIFICATION OF CONSULTANT CONTRACT WITH RICK RUSSELL FOR INSPECTOR OF RECORD SERVICES FOR THE ANALY BAND ROOM PROJECT
7. CONSIDERATION OF RATIFICATION OF CONSULTANT CONTRACT WITH SIGNET TESTING LABS INC. FOR SPECIAL TESTING SERVICES FOR THE ANALY BAND ROOM PROJECT
8. CONSIDERATION OF APPROVAL OF EMPLOYMENT AGREEMENT BETWEEN WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT AND 2015 CO-SUMMER SCHOOL PRINCIPALS
9. CONSIDERATION OF APPROVAL OF AGREEMENT WITH STARS PRE-SCHOOL TO OPERATE A STATE LICENSED PRE-SCHOOL ON DISTRICT FACILITIES FOR THE 2015-16 FISCAL YEAR
10. CONSIDERATION OF APPROVAL OF QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT

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- J. CLOSED SESSION REPORT
  - 1. CONFIDENTIAL STUDENT MATTERS
  - 2. ACTION TAKEN

**II. COMMUNICATION**

- A. VERBAL
- B. WRITTEN

**III. REPORTS**

- A. STUDENT REPRESENTATIVES
- B. PRINCIPALS
- C. ASSOCIATION REPRESENTATIVES
- D. BOARD MEMBERS
- E. PERSONNEL MANAGER
  - Superintendent Selection Process
  - Public Schools Week, May 8-13
- F. SUPERINTENDENT
  - Bond rating presentation in San Francisco
  - Santa Rosa Junior College services in West County will be discussed at RRARA, Wednesday, May 20, 8:30-10:00, location TBA
  - Classes at Analy, El Molino and Laguna supported by CTE Fund and other community funding

**IV. DISCUSSION /ACTION**

- A. CONSIDERATION OF APPROVAL OF RESOLUTION #10.APRIL.2014-2015 DECLARING TUESDAY MAY 5, 2015 EMPLOYEE APPRECIATION DAY FOR WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT **ACTION**
- B. CONSIDERATION OF APPROVAL OF DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT WITH THE WEST SONOMA COUNTY TEACHERS ASSOCIATION IN ACCORDANCE WITH ASSEMBLY BILL 1200 **ACTION**
- C. CONSIDERATION OF SUMMARY AND APPROVAL OF CONTRACT NEGOTIATIONS AGREEMENT FOR 2014-2015 WITH WEST SONOMA COUNTY TEACHERS ASSOCIATION (WSCTA) **ACTION**
- D. CONSIDERATION OF BID AWARD FOR THE CONSTRUCTION OF ANALY HIGH SCHOOL BAND ROOM PROJECT **ACTION**
- E. PRESENTATION OF “TOMORROW’S” LEADERS TODAY” YOUTH DEVELOPMENT PROGRAM PROPOSED FOR WEST COUNTY
- F. CONSIDERATION OF APPROVAL OF MONTHLY UPDATE TO 2014-15 BUDGET **ACTION**
- G. CONSIDERATION OF APPROVAL OF REVISED DISTRICT CURRICULUM DEVELOPMENT AND INSTRUCTIONAL MATERIALS ADOPTION CALENDAR **ACTION**
- H. CONSIDERATION OF APPROVAL OF DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS **ACTION**
- I. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF RECOMMENDED COMMON CORE STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS IN GRADE 9-12 ENGLISH

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- J. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS IN AP WORLD HISTORY
- K. FIRST READING OF PROPOSED NEW COURSE: DIGITAL PHOTOGRAPHY AND ART (ANALY HIGH SCHOOL)

**V. FUTURE AGENDA ITEM**

- A. BOARD GOALS WORKSHOP – APRIL 29, 2015
- B. CONSIDERATION OF APPROVAL OF AWARD OF CONSULTANT CONTRACT FOR PROP 39 ENERGY MASTER PLANNING SERVICES – APRIL 29, 2015
- C. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 6146.1 GRADUATION REQUIREMENTS TO INCORPORATE INTEGRATED MATHEMATICS COURSES – APRIL 29, 2015
- D. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED TEXTBOOKS FOR INTEGRATED MATH I, II AND III – APRIL 29, 2015
- E. RECOGNITION OF STUDENT REPRESENTATIVES – MAY 6, 2015
- F. RECOGNITION OF RETIRING EMPLOYEES – MAY 6, 2015
- G. BECKY HOPPER AWARD – MAY 6, 2015
- H. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 5121.1 ATTENDANCE AND TARDIES RELATING TO CREDITS – MAY 6, 2015
- I. DRAFT 2015-2018 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) AND PUBLIC HEARING – JUNE 10, 2015
- J. DRAFT 2015-16 BUDGET AND PUBLIC HEARING – JUNE 10, 2015
- K. 2015 -18 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) APPROVAL – JUNE 24, 2015
- L. 2015-16 BUDGET ADOPTION – JUNE 24, 2015
- M. CONSIDERATION OF APPROVAL OF AWARD OF STADIUM CONSTRUCTION PROJECTS (TURF FIELDS TO BE AWARDED SEPARATELY)
- N. CONSIDERATION OF APPROVAL OF AWARD OF CONSULTANT CONTRACTS FOR STADIUM INSPECTOR OF RECORD AND SPECIAL TESTING
- O. CONSIDERATION OF APPROVAL OF AWARD OF SYNTHETIC TURF CONTRACT FOR ANALY AND EL MOLINO STADIUMS
- P. CONSIDERATION OF APPROVAL OF REVISED FACILITY USE FEE SCHEDULE TO REFLECT TURF FIELDS

**VI. ADJOURNMENT**

## WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

### DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

#### Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
    - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
    - a Farm-to-Table curriculum in one or more schools, as appropriate
  - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

#### Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

#### Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
  - Public libraries for adult literacy programs
  - SRJC for high school level and college level adult education classes
  - Community Clinics for health programs for students and families
  - Businesses and West County Community Services for youth employment
  - Health Action Chapters for community health

### **Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

### **Student Support**

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
  - Tomorrow's Leaders Today
  - Health Action Councils

**DISTRICT GOALS – Board approved May 7, 2014**