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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the West Sonoma County Union High School District

Wednesday, March 25, 2015
 Analy High School Library
 6950 Analy Avenue
 Sebastopol, CA 95472

5:30 p.m. Closed Session
6:30 p.m. Open Session

Please note Open Session start time

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

- Diane Landry, President
- Kellie Noe, Vice-President
- Lori Bruhner, Clerk
- David Stecher, Trustee
- Ted Walker, Trustee
- Keller McDonald, Superintendent
- Lauren Keegan, Analy Student Representative
- Grace Kan, El Molino Student Representative
- Isella Schroff, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION PURSUANT TO GOVERNMENT CODE SECTION 54956.9 SPECIAL EDUCATION LITIGATION REGARDING STUDENT 2014-2015-01
2. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA
 CSEA

Keller McDonald
 Keller McDonald

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- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

- I. CLOSED SESSION REPORT

- 1. ACTION TAKEN

II. DISCUSSION /ACTION

- A. BUDGET WORKSHOP
- B. (APPROXIMATELY 7:30 P.M.) CONSIDERATION OF ANALY AND EL MOLINO STADIUM PROJECT DESIGN ALTERNATIVES TO CRUMB RUBBER INFILL, COST ESTIMATES AND FUNDING SOURCES ACTION
- C. CONSIDERATION OF APPROVAL OF RESOLUTION #8.MAR.2014-2015 AUTHORIZING ISSUANCE AND SALE OF GENERAL OBLIGATION BONDS, ELECTION OF 2010, SERIES D, NOT TO EXCEED \$8,000,000 AND APPROVING RELATED DOCUMENTS AND ACTIONS ACTION
- D. CONSIDERATION OF APPROVAL OF RESOLUTION #9.MAR.2014-2015 PROVIDING FOR REFUNDING OF THE DISTRICT'S SERIES 2005 GENERAL OBLIGATION REFUNDING BONDS AND APPROVING RELATED DOCUMENTS AND ACTIONS ACTION

III. FUTURE AGENDA ITEM

- A. PRESENTATION OF "TOMORROW'S LEADERS TODAY" YOUTH DEVELOPMENT PROGRAM PROPOSED FOR WEST COUNTY – APRIL 15, 2015
- B. CONSIDERATION OF APPROVAL OF REVISIONS TO DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR – APRIL 15, 2015
- C. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 6146.1 GRADUATION REQUIREMENTS TO INCORPORATE INTEGRATED MATHEMATICS COURSES – APRIL 15, 2015
- D. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED TEXTBOOKS FOR INTEGRATED MATH I, II AND III – APRIL 15, 2015
- E. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED TEXTBOOKS FOR GRADE 9-12 ENGLISH – APRIL 15, 2015
- F. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED TEXTBOOK FOR AP WORLD HISTORY (ANALY) – APRIL 15, 2015

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- G. BOARD GOALS WORKSHOP – APRIL 29, 2015
- H. RECOGNITION OF STUDENT REPRESENTATIVES – MAY 6, 2015
- I. RECOGNITION OF RETIRING EMPLOYEES – MAY 6, 2015
- J. BECKY HOPPER AWARD – MAY 6, 2015

IV. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - Community Clinics for health programs for students and families
 - Businesses and West County Community Services for youth employment
 - Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
 - Tomorrow's Leaders Today
 - Health Action Councils

DISTRICT GOALS – Board approved May 7, 2014