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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the West Sonoma County Union High School District

Wednesday, December 10, 2014
 El Molino High School Library
 7050 Covey Road
 Forestville, CA 95436

5:00 p.m. Open Session
 5:05 p.m. Closed Session
6:00 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Kellie Noe, President
 Amber Twitchell, Vice-President
 Diane Landry, Clerk
 Rebecca DeSart, Trustee
 Ted Walker, Trustee

Lori Bruhner, Board Member Elect will be participating in Closed Session on a non voting basis (Government Code 54952.1)

David Stecher, Board Member Elect will be participating in Closed Session on a non voting basis (Government Code 54952.1)

Keller McDonald, Superintendent
 Lauren Keegan, Analy Student Representative
 Grace Kan, El Molino Student Representative
 Reid McDivitt, Laguna Student Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. PUBLIC EMPLOYMENT

- a. Certificated
- b. Classified
- c. Coaches

2. OTHER PUBLIC EMPLOYMENT

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- 3. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE
- 4. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION: _____ AGENCY NEGOTIATORS:

Represented Employees:

WSCTA	Keller McDonald
CSEA	Keller McDonald

Unrepresented Employees:

Confidential/Supervisory	Keller McDonald
Management	Keller McDonald
Superintendent	Kellie Noe

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

- I. CONSENT CALENDAR:
 - 1. CONSIDERATION OF APPROVAL OF THE NOVEMBER 12, 2014 BOARD MEETING MINUTES
 - 2. CONSIDERATION OF APPROVAL OF SUPERINTENDENT'S RATIFICATION OF OVERNIGHT FIELD TRIP REQUEST
 - 3. CONSIDERATION OF APPROVAL OF DONATIONS
 - 4. CONSIDERATION OF APPROVAL OF 2014-15 WARRANT REGISTERS NOVEMBER 6, 2014 THROUGH DECEMBER 3, 2014
 - 5. CONSIDERATION OF APPROVAL OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS FOR ADVANCED PLACEMENT HUMAN GEOGRAPHY (EL MOLINO)
- J. CLOSED SESSION REPORT
 - 1. ACTION TAKEN

II. SPECIAL ITEMS

- A. RECOGNITION OF WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION TRUSTEES LEAVING OFFICE
- B. OATH OF OFFICE FOR NEWLY ELECTED BOARD OF EDUCATION TRUSTEES

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- C. ROLL CALL OF NEW TRUSTEES
Lori Bruhner
Kellie Noe
David Stecher
- D. BREAK FOR REFRESHMENTS

III. COMMUNICATION

- A. VERBAL
- B. WRITTEN

IV. REPORTS

- A. STUDENT REPRESENTATIVES
- B. PRINCIPALS
- C. ASSOCIATION REPRESENTATIVES
- D. BOARD MEMBERS
- E. SUPERINTENDENT
 - New law allows alcohol to be served on public school facilities under limited conditions
 - Further study of West County middle school concept
 - DROPS grant
 - Process for filling vacancy on Citizens' Bond Oversight Committee

V. REORGANIZATION OF THE BOARD

- A. ELECTION OF BOARD OFFICERS – The Board will elect a President, Vice-President and Clerk for 2015 **ACTION**
- B. ADOPTION OF BOARD MEETING CALENDAR FOR 2015 **ACTION**
- C. SELECTION OF VOTING REPRESENTATIVE AND ALTERNATE FOR PROCESS OF FILLING VACANCIES ON THE SONOMA COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION **ACTION**

VI. DISCUSSION /ACTION

- A. CONSIDERATION OF APPROVAL OF DISTRICT'S INITIAL PROPOSAL FOR CONTRACT NEGOTIATIONS WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) FOR 2014-2015 **ACTION**
- B. CONSIDERATION OF APPROVAL OF ANALY STADIUM AND EL MOLINO STADIUM PROJECT DESIGNS AND PERMISSION TO SUBMIT DESIGNS TO DIVISION OF STATE ARCHITECT **ACTION**
- C. REPORT ON PROGRESS TOWARD DISTRICT GOALS (INCLUDING BOOSTING ENROLLMENT, MARKETING AND OUTREACH)
- D. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2014-15 **ACTION**
- E. CONSIDERATION OF APPROVAL OF 2014-15 FIRST INTERIM BUDGET REPORT **ACTION**
- F. CONSIDERATION OF APPROVAL OF THE 2013-14 ANNUAL AUDIT REPORT **ACTION**
- G. CONSIDERATION OF APPROVAL OF 2013-14 PARCEL TAX AUDIT REPORT **ACTION**

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- H. CONSIDERATION OF APPROVAL OF THE 2013-14 MEASURE I BOND FUND AUDIT REPORT
ACTION
- I. CONSIDERATION OF NOMINATION OF SCHOOL DISTRICT TRUSTEE FROM CSBA SUBREGION 3-A (SONOMA COUNTY) FOR CSBA DELEGATE ASSEMBLY
ACTION
- J. FIRST READING OF REVIEW OF BOARD POLICY 5117 AND RECOMMENDED REVISIONS TO ADMINISTRATIVE REGULATION 5117 INTERDISTRICT TRANSFER AGREEMENTS TO INCORPORATE EMPLOYMENT-RELATED TRANSFERS

VII. FUTURE AGENDA ITEM

- A. APPOINTMENT TO FILL CITIZENS' BOND OVERSIGHT COMMITTEE VACANCIES - JANUARY
- B. INITIATE PROCEDURES FOR ISSUING NEXT SERIES OF CONSTRUCTION BONDS - JANUARY
- C. ANALY AND EL MOLINO STADIUM PROJECT CONSTRUCTION TIMELINES AND COST ESTIMATES - FEBRUARY
- D. STUDENT REPORT ON ANALY SOLAR PANEL PRODUCTION
- E. REVISE DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR

VIII. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - Community Clinics for health programs for students and families
 - Businesses and West County Community Services for youth employment
 - Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
 - Tomorrow's Leaders Today
 - Health Action Councils

DISTRICT GOALS – Board approved May 7, 2014