In compliance with Government Code § 54954.2(a), The West Sonoma County Union High School District, will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Acts of 1990 (42 U.S.C. § 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Karen Lamb, Executive Secretary to the Superintendent, West Sonoma County Union High School District, 462 Johnson Street, Sebastopol, CA 95472, (707) 824-6412.

"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the West Sonoma County Union High School District

> Wednesday, November 12, 2014 Analy High School Library 6950 Analy Avenue Sebastopol, CA 95472

5:00 p.m. Open Session 5:05 p.m. Closed Session 6:00 p.m. Open Session

I. **PRELIMINARY**

A. CALL TO ORDER

B.

Present

Absent

ROLL CALL Kellie Noe, President

Amber Twitchell, Vice-President

Diane Landry, Clerk

Rebecca DeSart, Trustee

Ted Walker, Trustee

Keller McDonald, Superintendent

Lauren Keegan, Analy Student Representative

Grace Kan, El Molino Student Representative

Reid McDivitt, Laguna Student Representative

- COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION C. AGENDA - Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.
- D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE **FOLLOWING ITEMS:**
 - 1. STUDENT DISCIPLINE CASE #4-(14-15)
 - 2. PUBLIC EMPLOYMENT
 - a. Certificated
 - b. Classified
 - 3. OTHER PUBLIC EMPLOYMENT
 - 4. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - 5. CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

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Represented Employees:

WSCTA

Keller McDonald

Unrepresented Employees:

Confidential/Supervisory

Keller McDonald

Management

Keller McDonald

Superintendent

Kellie Noe

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.

I. CONSENT CALENDAR:

- 1. CONSIDERATION OF APPROVAL OF THE OCTOBER 8, 2014 BOARD MEETING MINUTES
- 2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELD TRIP REQUESTS
- 3. CONSIDERATION OF APPROVAL OF DONATIONS
- 4. CONSIDERATION OF APPROVAL OF 2014-15 WARRANT REGISTERS OCTOBER 2, 2014 THROUGH NOVEMBER 5, 2014
- 5. CONSIDERATION OF APPROVAL OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS IN AGRICULTURE MECHANICS (EL MOLINO)
- 6. CONSIDERATION OF APPROVAL OF LICENSE AGREEMENT WITH COUNTY OF SONOMA
- 7. CONSIDERATION OF ACCEPTING RESIGNATION OF CITIZENS' BOND OVERSIGHT COMMITTEE MEMBER AND AUTHORIZING A PROCESS TO FILL VACANCY
- 8. CONSIDERATION OF APPROVAL OF QUARTERLY REPORT AND CERTIFICATION OF THE COUNTY TREASURER
- 9. CONSIDERATION OF APPROVAL OF FIVE-YEAR AGREEMENT WITH PARTICIPATING SCHOOL DISTRICTS IN SONOMA COUNTY REGARDING HONORING INTERDISTRICT ATTENDANCE AGREEMENTS

J. CLOSED SESSION REPORT

- 1. STUDENT DISCIPLINE
- 2. ACTION TAKEN

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II. <u>COMMUNICATION</u>

- A. VERBAL
- B. WRITTEN

III. REPORTS

- A. STUDENT REPRESENTATIVES
- B. PRINCIPALS
- C. ASSOCIATION REPRESENTATIVES
- D. BOARD MEMBERS
- E. SUPERINTENDENT
 - El Molino Performing Arts Center design report
 - Local Control Accountability (LCAP)
 Stakeholder engagement plan for 2014-2015
 State is changing LCAP format for 2014-2015
 - Progress toward Common Core State Standards implementation (technology, professional development and instructional materials)
 - Staff Development Day Monday, November 10

IV. <u>DISCUSSION /ACTION</u>

- A. CONSIDERATION OF ACCEPTANCE OF OPENERS FROM CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) INITIAL PROPOSAL FOR CONTRACT NEGOTIATIONS WITH THE DISTRICT FOR 2014-2014 ACTION
- B. CONSIDERATION OF APPROVAL OF ANALY BAND ROOM DESIGN AND PERMISSION TO SUBMIT DESIGN TO DIVISION OF STATE ARCHITECT

ACTION

- C. CONSIDERATION OF SYNTHETIC TURF FIELDS FOR ANALY AND EL MOLINO STADIUM PROJECT DESIGNS ACTION
- D. CONSIDERATION OF APPROVAL OF RESOLUTION #4.NOV.2014-2015 IN THE MATTER OF DEVELOPER FEES ACTION
- E. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2014-15

 ACTION
- F. EMPLOYMENT-RELATED TRANSFERS

ACTION

- G. CONSIDERATION OF AUTHORIZATION FOR SUPERINTENDENT TO SUBMIT CONTINUING DISCLOSURE INFORMATION RELATED TO BONDS ISSUED BEFORE 2010 ACTION
- H. FIRST READING OF THE 2015 BOARD OF EDUCATION MEETING CALENDAR
- I. FIRST READING OF BOARD CERTIFICATION AND DISTRICT ADOPTION OF STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS FOR ADVANCED PLACEMENT HUMAN GEOGRAPHY (EL MOLINO)

V. FUTURE AGENDA ITEM

- A. BOARD ORGANIZATIONAL MEETING DECEMBER 10, 2014
- B. CONSIDERATION OF APPROVAL OF 2015 BOARD OF EDUCATION MEETING CALENDAR DECEMBER 10, 2014
- C. CONSIDERATION OF APPROVAL OF ANALY STADIUM AND EL MOLINO STADIUM CONSTRUCTION DOCUMENTS TO SUBMIT TO DIVISION OF STATE ARCHITECT DECEMBER 10, 2014

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- D. PROGRESS TOWARD DISTRICT GOALS, INCLUDING BOOSTING ENROLLMENT, MARKETING AND OUTREACH DECEMBER 10, 2014
- E. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE FOR 2014-15 DECEMBER 10, 2014
- F. CONSIDERATION OF APPROVAL OF 2014-15 FIRST INTERIM BUDGET REPORT DECEMBER 10, 2014
- G. CONSIDERATION OF APPROVAL OF ANNUAL FINANCIAL AUDIT FOR YEAR ENDING JUNE 30, 2014 DECEMBER 10, 2014
- H. CONSIDERATION OF APPROVAL OF PARCEL TAX AUDIT FOR YEAR ENDING JUNE 30, 2014 DECEMBER 10, 2014
- I. CONSIDERATION OF APPROVAL OF MEASURE I BOND FUND AUDIT FOR YEAR ENDING JUNE 30, 2014 DECEMBER 10, 2014
- J. REVISE DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR

VI. ADJOURNMENT

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - O Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - O Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended "computer" classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

 Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - o Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - o Community Clinics for health programs for students and families
 - o Businesses and West County Community Services for youth employment
 - o Health Action Chapters for community health

Curriculum, Instruction and Assessment

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
 - o Tomorrow's Leaders Today
 - o Health Action Councils

DISTRICT GOALS - Board approved May 7, 2014