

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

Keller McDonald, Superintendent

DISTRICT ACCOMPLISHMENTS in 2010-2011

Provided to Board of Trustees on June 22, 2011

CURRICULUM AND INSTRUCTION

(District Goal) Developed and implemented alternative approaches to school organization, staffing and instructional delivery to enable the District to maintain or expand diverse, high-quality instructional programs for students even with declining enrollment, declining fiscal resources and rising costs.

- Trained teacher in preparation for implementing Odysseyware on-line independent study for selected courses at Russian River Ramparts
- Optimized use of independent study teachers to maximize student service at multiple sites
- Eliminated 18-22 year old Special Education Consortium class (served students at SCOE class for 18-22 year olds)

Examined dependent charter school option and decided to not implement at this time

Made progress toward improving sex education instructional materials and curriculum delivery, alignment with curriculum standards and Board Policy (project ongoing)

Contributed to efforts by school and community leaders to build articulated K-16 system

- Sonoma County K-12 Career Development System
 - Continued implementation of Kuder college and career planning system
 - Continued Career Technical Education Step-Up Programs for middle school students at Analy and El Molino
- Partnered with post-secondary institutions for program improvement
 - Credit by Examination program with SRJC
 - Cal-PASS professional learning communities with Sonoma State, SRJC, SCOE, UCD, and others
 - Early Assessment Program (EAP) with Sonoma State
 - CAMEOS science program with UC Davis / Bodega Bay Marine Lab

Updated curriculum by adding courses: Advanced Placement World History, non-college prep World History and US History, and AP Environmental Studies at El Molino; Advanced Placement Micro Economics, Advanced Placement Art, Alternative Fitness, Environmental Action, and Project Make at Analy

Laguna High School achieved Model Continuation High School recognition for fifth time in the school's history

ASSESSMENT AND ACCOUNTABILITY

(District Goal) Developed and published a “District Accountability Report Card” that reports key measurements impacting student achievement to provide data on which to evaluate District progress and assist in decision-making.

STUDENT SUPPORT

Implement first year of *District Student Wellness Plan for 2010-2013* and updated plan for 2011-2012 and 2012-2013

- Created Student Wellness Website, available to all West County students, linked to school and District websites

Responded to needs of students, parents, staff, and community regarding potential reoccurrence of flu pandemic

Implemented new state requirements for Pertussis immunization of grade 7-12 students

- Hosted Pertussis booster clinic for all West County students

Used Project SUCCESS Plus counselors for alcohol and other drug screening, intervention, and referral for diversion and treatment

Working with Teen Counseling Project, establish Therapeutic Counseling intern program

Continued strengthening support for English Learners across the District

- Continued staff development in analysis of student achievement data
- Continued improvement of English Learner Advisory Committee (ELAC) participation

Secured Project SUCCESS Plus funding for 2010-11 (at reduced funding level)

Conducted modified California Healthy Kids Survey for Project SUCCESS evaluation

Conducted West County Alcohol Use and Availability Survey in grades 9 and 11

Expanded participation in and quality of girls wrestling programs at Analy and El Molino

SPECIAL EDUCATION

Completed Special Education Self Review to improve legal compliance and quality of special education program

Provided in-service training for administrators on 504 and special education legal requirements and program management

TECHNOLOGY

Revised, adopted and implemented state-approved *District Technology Plan for 2011-2014*

STUDENT ENROLLMENT

Continued to analyze reasons for interdistrict and intradistrict transfers and use this information to plan school and District improvement

TRANSPORTATION

Adopted coordinated West County school calendar to capture cost savings from special education summer transportation

Evaluated models for restructuring home-to-school bus transportation services across District to reduce costs

FACILITIES

Completed Analy main building window replacement project

Worked with community members to create Analy Alumni Park at Karlson Field

HUMAN RESOURCES

Significantly expanded employee wellness programs

FISCAL MANAGEMENT

(District Goal) Developed and implemented strategies to maintain the District's fiscal solvency for 2010-11 through 2012-13. (Examples to consider: dependent charter schools; schools-within-schools, academies, and other site-based alternative programs; on-line and distance learning options; optimal utilization of school sites and resources; 5-period teaching day with 1 prep period; general obligation bond; parcel tax)

- Trained teacher in preparation for implementing Odysseyware on-line independent study for selected courses at Russian River Ramparts
- Optimized use of independent study teachers to maximize student service at multiple sites
- Eliminated 18-22 year old Special Education Consortium class (served students at SCOE class for 18-22 year olds)

Refinanced 1995 General Obligation Bonds to generate \$500,000 savings to West County taxpayers

Passed Measure I Facilities Improvement General Obligation Bond, which will support general fund through

- District-wide solar power project (\$250,000 savings ongoing, with additional \$200,000 California Solar Incentive for first five years of project)
 - Solar project stated June 2011 with completion targeted for September 2011
- Payment of major building maintenance costs through bond instead of general fund contribution to deferred maintenance program

Secured \$1.9 million allocation of Clean Renewable Energy Bonds from federal government to help finance solar project at low (~2%) interest rate

Sold Measure I Series A, B and C bonds to generate approximately \$7million for solar project and other facility improvements

Completed *Facility Master Plan* to present to Board

Ensured legal compliance of Food Service program and made progress toward eliminating general fund contribution to the program

COMMUNITY RELATIONS

Supported efforts of *Save Our School 2011* organization

Continued to build communication and cooperation with partner districts (examples: Pertussis booster clinic, common calendar, Career Development System, College Promise, shared staff and resources, coordinated curriculum and instruction)

BOARD-SUPERINTENDENT LEADERSHIP TEAM

Attended Board – Superintendent workshop at SCOE

Board conducted self-evaluation