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## 2012-13 Accountability Progress Reporting (APR)



### Local Educational Agency (LEA) List of Schools 2013 Growth Academic Performance Index Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
8/29/2013

LEA: West Sonoma County Union High  
LEA Type: 7-12 High  
County: Sonoma  
CD Code: 49-70607

APR LEA Summary
API LEA Report
API County List of Schools
AYP LEA List of Schools
AYP County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)  
(AYP = Adequate Yearly Progress)

#### LEA API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	1	50	0	N/A
API Grew, Targets Not Met**	1	50	0	N/A
API Remained Same or Declined, Targets Not Met	0	N/A	0	N/A

Only schools with a valid 2012 Base API and a valid 2013 Growth API are included in these LEA and state summaries.

#### State API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	3,554	42	479	28
API Grew, Targets Not Met**	1,090	13	371	21

API Remained Same or Declined, Targets Not Met      3,723      44      886      51

\* Includes schools with 2013 Growth APIs of 800 or more.  
 \*\* Includes schools that met schoolwide 2012-13 Growth API targets but did not meet one or more subgroup targets.

	API			Met Growth Target	
	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Both Schoolwide and Student Groups
<b><u>WEST SONOMA COUNTY UNION HIGH</u></b>	810	796	D	14	
<b>Elementary Schools</b>					
<a href="#"><u>West Sonoma County Consortium</u></a>					
<b>High Schools</b>					
<a href="#"><u>Analy High</u></a>	833	818	A	15	Yes
<a href="#"><u>El Molino High</u></a>	791	790	5	1	No
<b>ASAM Schools</b>					
<a href="#"><u>Laguna High</u></a>	599*	590*	11	9	Yes
<a href="#"><u>WCSUHSD Community Day</u></a>					

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

- "N/A" means a number is not applicable or not available due to missing data.
- "\*" means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAP) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
- "A" means the school scored at or above the statewide performance target of 800 in 2013.
- "B" means the school did not have a valid 2012 Base API and will not have any growth or target information.
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" means this is either an LEA or a special education school. Target information is not applicable to LEAs or special education schools.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 770, or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

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## 2012-13 Accountability Progress Reporting (APR)



California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
8/29/2013

### School Report - API Growth and Targets Met 2013 Growth Academic Performance Index (API) Report

School: Analy High  
LEA: West Sonoma County Union High  
County: Sonoma  
CDS Code: 49-70607-4930400  
School Type: High

2013 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: No

2012-13 APR		2012-13 State API		2013 Federal AYP and PI			
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

#### Met Growth Targets

Schoolwide: Yes  
All Student Groups: Yes  
All Targets: Yes

#### Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2012-13		2012-13 Growth	Met Growth Target	
			Base	Growth Target			
Schoolwide	985		833	818	A	15	Yes
Black or African American	27	No	774	768			
American Indian or Alaska Native	7	No					

Asian	21	No	893	870	
Filipino	4	No			
Hispanic or Latino	147	Yes	760	744	16
Native Hawaiian or Pacific Islander	4	No			
White	744	Yes	846	832	14
Two or More Races	31	No	887	819	
Socioeconomically Disadvantaged	207	Yes	760	731	29
English Learners	16	No	538	545	
Students with Disabilities	96	No	561	534	

Similar Schools Report

Similar Schools

Median API

Click on the median value heading to link to the list of 2012 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2012 Base API Report.

2013 Growth	823
2012 Base	820

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

- "\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.
- "A" means the school or Student Groups scored at or above the statewide performance target of 800 in 2013.
- "B" means the school did not have a valid 2012 Base API and will not have any growth or target information.
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 740 or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

**Two or More Races**: - "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group for the initial API release. Therefore, the Growth API for the "Two or More Races" student group is likely to change and will be reflected in the updated API reports released in January 2014.

**Missing All Student Data** - All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

**Missing Special Population Student Data** - Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System (CALPADS) or assessment-related data corrections (such as statewide student identifiers or fields specific to the testing administration process) made through the testing contractor will be reflected in the updated API reports released in January 2014.

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Direct Funded Charter School: No

2012-13 APR		2012-13 State API		2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI
						Guide

#### Met Growth Targets

Schoolwide: No  
 All Student Groups: Yes  
 All Targets: No

#### Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2012-13		2012-13		Met Growth Target
			2013 Growth	2012 Base	Growth Target	Growth	
Schoolwide	427		791	790	5	1	No
Black or African American	2	No					
American Indian or Alaska Native	4	No					

Asian	4	No				
Filipino	2	No				
Hispanic or Latino	98	Yes	715	695	5	20
Native Hawaiian or Pacific Islander	2	No				
White	295	Yes	816	819	A	-3
Two or More Races	20	No	813	768		
Socioeconomically Disadvantaged	179	Yes	747	727	5	20
English Learners	16	No	427	518		
Students with Disabilities	49	No	509	539		

Similar Schools Report

<u>Similar Schools</u>	<b>Median API</b>
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Click on the median value heading to link to the list of 2012 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2012 Base API Report.

2013 Growth	2012 Base
792	791

Click on the column header to view notes.

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School: Laguna High  
LEA: West Sonoma County Union High  
County: Sonoma  
CDS Code: 49-70607-4930327  
School Type: Small High

Direct Funded Charter School: No

2012-13 APR		2012-13 State API		2013 Federal AYP and PI			
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

#### Met Growth Targets

Schoolwide: No  
All Student Groups: Yes  
All Targets: No

#### Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years		2012-13 Growth Target		2012-13 Growth		Met Growth Target	
		2013	2012	Base	Growth	2012-13	2012-13	2012-13	2012-13
Schoolwide	32	599	590	11	9				No
Black or African American	1								No
American Indian or Alaska Native	1								No

Asian	0	No
Filipino	1	No
Hispanic or Latino	4	No
Native Hawaiian or Pacific Islander	0	No
White	25	590
Two or More Races	0	No
Socioeconomically Disadvantaged	20	564
English Learners	1	No
Students with Disabilities	4	No

Similar Schools Report

[Similar Schools](#)

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<a href="#">2013 Growth</a>	<a href="#">2012 Base</a>

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Date: September 6, 2013

To: Board of Trustees

From: Keller McDonald *KMD*

Re: 2013-2014 Start of Year Enrollment

Enrollment for the start of the 2013-2014 school year is reflected in these tables:

***2012-13 END of YEAR ENROLLMENT and 2013-14 START of YEAR ENROLLMENT***

SCHOOL (including Independent Study and Home/Hospital)	END OF YEAR 2012-13 May 12, 2013	OPENING DAY 2013-14 Aug. 21, 2013	FIRST FRIDAY 2013-14 Aug. 23, 2013	SECOND FRIDAY 2013-14 Aug. 30, 2013	THIRD FRIDAY 2013-14 Sept. 6, 2013
Analy	1335	1382	1381	1379	1380
El Molino	647	577	584	598	599
Laguna	86	92	89	92	93
CDS	10	7	5	4	4
<b>TOTAL</b>	<b>2078</b>	<b>2058</b>	<b>2059</b>	<b>2073</b>	<b>2076</b>

***THIRD FRIDAY ENROLLMENT BY GRADE LEVEL – Friday, September 6, 2013***

SCHOOL	GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL
Analy	394	366	319	301	1380
El Molino	148	141	155	155	599
Laguna	0	15	23	55	93
CDS	0	1	2	1	4
					<b>2076</b>

**Date: September 6, 2013**

**To: Board of Trustees**

**From: Keller McDonald, Superintendent**

**Re: Report on Pre-School Facility Improvements**

The District tackled the task of improving the pre-school facilities next door to the District Office, in order to partner with a community-based organization to operate a pre-school for West County families. Here is a summary of work that has been completed or is in progress:

- Demolished and recycled / disposed of old modular building and storage shed (Aug. 1)
- Purchased and relocated used modular building from Liberty School, Petaluma (Aug. 20)
- Installed ramp to front door of building (Aug. 30)
- Install compacted rock driveway from parking lot to building (Sept. 1)
- Install entry gates and fencing at parking lot (Sept. 3)
- Connect electrical, phone, Internet, water, sewer, fire safety (Sept. 17)
- Modify interior spaces (Sept. 17)
  - Adult restroom and sink (door locks from inside)
  - Youth restroom (2 youth toilets, 2 youth sinks, half-height door)
  - Small kitchen area (30" freestanding electric stove/oven with a microwave/hood combination above, sink, small counter area, refrigerator)
  - Floor covering (mostly washable vinyl floor covering, some carpet areas)
  - Art project sink on the east wall with countertop and cabinets above
  - A second exit door on north wall near east corner (per pre-school building code)

We had hoped to have all work completed to allow a pre-school opening on September 3. Various problems delayed the work. Completion is now planned by September 17, with a state licensing appointment on September 18 and pre-school opening on September 23.

**Date: September 6, 2013**

**To: Board of Trustees**

**From: Keller McDonald, Superintendent**

**Re: Superintendent's Action Plan for District Goals**

My initial plan to reach District Goals for 2013-2014 is shown below. I welcome your ideas and input. I will provide the Board with periodic progress reports over the coming months.

**Community Involvement**

**Goal 1: Involve the community with the District to widely benefit the diverse groups in West Sonoma County**

Success Indicator:

Our schools and District will explore and recommend ways to expand community partnerships and use of District facilities, including Community School concept and other means of bringing community-based support services to students at school

- Partner with community organization to operate a pre-school that meets the needs of the community and the District needs  
(started May 2013; completion target September 23, 2013)
- Provide leadership for efforts by Sebastopol Area Community Alliance to expand Career Development and Workforce Preparation  
(started September 4, 2013; completion target May 1, 2014)
- Explore and recommend ways to partner with West County Health Clinics to deliver health education and health care to District students and families  
(started July 2013; completion target May 1, 2014)
- Partner with community organization to connect District students and families with health care insurance coverage and a medical care provider  
(started May 2013; completion target June 1, 2014)

**Student Wellness**

**Goal 2: Focus resources from the District and community to support student wellness**

Success Indicator:

Our District will use a collaborative community process to create a system to measure student wellness (e.g. a wellness index) aligned with the County of Sonoma Health Action goals and Cradle to Career goals for the year 2020 (some examples to consider: percent of students with health insurance; percent of District students with a usual source of health care; percent of qualifying District families receiving food aid; percent of students connected to support resources in the community; percent of students who demonstrate high self-esteem or other resiliency factors; percent of students overall and in significant subgroups who graduate;

percent of students who complete university A-G requirements, who take and pass the Early Assessment Program assessments, and other measures of college- and career-readiness)

- With significant input from representative stakeholders from across the school community, create a system to measure student wellness aligned with other key measurements of District success, for example, the County of Sonoma Health Action goals, Cradle to Career goals, and Local Control Accountability Plan, and revised state Accountability Progress Report measures (start October; completion target May 1, 2014)

### **College and Career Readiness**

Goal 3: Restructure curriculum, instruction and assessment to align with the 21<sup>st</sup> Century Teaching and Learning Model, including Common Core State Standards

Success Indicator:

Each school will participate in the Smarter Balanced Assessment pilot project and use the experience to align curriculum, instruction and assessment with the 21<sup>st</sup> Century Teaching and Learning Model

- Provide leadership to ensure effective staff development is provided across the District to align curriculum, instruction and assessment with the 21<sup>st</sup> Century Teaching and Learning Model, including Common Core State Standards (start June 2013; completion target May 29, 2014)
- Provide leadership for developing and implementing a Common Core State Standards support fund plan (start August 29, 2013; mid-point target June 30, 2014; completion target June 30, 2015)
- Provide leadership to deliver a West County Grade 6-12 Common Core State Standards Staff Development day and subsequent follow-up activities (start August 2013; completion target – May 1, 2014)
- Facilitate each school's participation in the Smarter Balanced Assessment pilot in Spring 2014 (start October; completion target May 1, 2014)

### **Enrollment**

Goal 4: Achieve student enrollment targets for each WSCUHSD high school and implement policies and practices to reach those targets

Success Indicators:

With input from stakeholders, the District will set enrollment targets

The District will review the impact of interdistrict and intradistrict transfer policies on achievement of enrollment targets



- Follow timeline to set enrollment targets
  - August 26, 2013 – recruit consultant to conduct enrollment study
  - October 16, 2013 – review enrollment study preliminary findings, based on October 5, 2013 CBEDS data from partner schools
  - November 13, 2013 – Board’s first reading of enrollment targets
  - December 11, 2013 – Board consider approving enrollment targets
- Follow timeline to review impact of transfer policies on achievement of enrollment targets
  - September 9, 2013 – meet with legal counsel to review current and recommended transfer policies and regulations
  - October 9, 2013 – Board receives input from legal counsel and other expert sources on regarding impact of transfer policies on achievement of enrollment targets
  - November 13, 2013 – Board’s first reading of recommended revised policies and regulations
  - December 11, 2013 – Board consider approving recommended revised policies and regulations
  - January 2014 – implement revised policies to achieve enrollment targets

**Date:** September 5, 2013

**To:** Board of Trustees

**From:** Keller McDonald, <sup>imc</sup> Superintendent

**Re:** Report on Intradistrict Transfers and Interdistrict Transfers

### INTRADISTRICT TRANSFER REQUESTS APPROVED TO PARTICIPATE IN A PARTICULAR PROGRAM OR CLASS

Prior to May 16, 2013, the District approved intradistrict transfer requests to enable a District student to participate in a particular educational program or class not offered by their high school of residence. If the student is not enrolled in the program or class for which their transfer was approved by the fifteenth day of the semester, the intradistrict transfer request is rescinded. The table below shows how many students are, and are not yet, enrolled in the program or class for which their intradistrict transfer was approved as of Thursday, September 5. Students have until September 11 to adjust their class schedule.

#### Students with Intradistrict Transfers Approved Before May 16, 2013 to Participate in a Particular Program or Class

School Approved to Attend	Enrolled in Program or Class for Which Transfer was Approved	Not Yet Enrolled in Class for Which Transfer was Approved
El Molino	1	0
Analy	20	7

#### NEW (not Continuing) INTERDISTRICT TRANSFER REQUESTS RECEIVED AFTER MAY 16, 2013

Effective May 16, 2013, interdistrict transfer requests were not approved for Analy High because of impacted programs. After May 16, the District received 13 interdistrict transfer requests to attend Analy and 5 interdistrict transfer requests to attend El Molino. All of these requests (regardless of which school was requested) were approved to attend El Molino. None of the requests were approved to attend Analy. Several of the requests were withdrawn by the parents for various reasons. Three students who remained on a waiting list to attend Analy were ultimately denied transfers on August 30.

#### New (not Continuing) Interdistrict Transfer Requests

	Requests for Analy	Requests for El Molino
Requests received May 16 – June 20	7	0
Requests received July 1 – August 8	6	5

**NEW (not Continuing) INTRADISTRICT TRANSFER  
REQUESTS RECEIVED AFTER MAY 16, 2013**

The Board approved changes to transfer procedures, effective May 16, 2013. After that date, the District received 13 intradistrict transfer requests to attend Analy and 5 intradistrict transfer requests to attend El Molino. All intradistrict transfer requests received after May 16 (regardless of which school was requested) were approved to attend El Molino. None of the requests were approved to attend Analy. Several of the requests were withdrawn for various reasons. Three students who remained on a waiting list to attend Analy were ultimately denied transfers on August 30.

**New (not Continuing) Intradistrict Transfer Requests**

	<b>Requests for Analy</b>	<b>Requests for El Molino</b>
<b>Requests received May 16 – June 20</b>	<b>4</b> (2 approved by both principals for verifiable hardship; 2 denied)	<b>0</b>
<b>Requests received July 1 – August 8</b>	<b>2</b> (1 approved on appeal, 1 denied on appeal)	<b>1</b> (approved)