

West Sonoma County Union High School District

Keller McDonald, Superintendent

Superintendent's Goals for 2014-2015

Updated August 1, 2014

Enrollment

District Goal: Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended by the District Enrollment Strategies Committee in April 2014, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
 - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
 - a Farm-to-Table curriculum in one or more schools, as appropriate
 - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
 - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

Student Achievement

District Goal: Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District (see *WSCUHSD LCAP Goals at a Glance*)

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan

- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

Provide leadership and staff development to improve delivery of legally compliant, high quality special education instruction across the District

Community Engagement

District Goal: Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready
- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
 - Public libraries for adult literacy programs
 - SRJC for high school level and college level adult education classes
 - Community Clinics for health programs for students and families
 - Businesses and West County Community Services for youth employment
 - Health Action Chapters for community health

Collaborate with partner districts in West Sonoma County to the benefit of all

- Identify at-risk 8th graders and support their successful transition to high school
- Articulate grade 6-12 curriculum, instruction and assessment aligned with Common Core State Standards in math and English
- Continue to explore shared services and resources with partner districts. For example
 - West County middle school concept
 - Shared music teacher

Curriculum, Instruction and Assessment

District Goal: Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program

- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

Student Support

District Goal: Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement.
For example
 - Tomorrow's Leaders Today
 - Health Action Councils

Facilities

Stay on Measure I project timelines

- Design timelines, as approved by School Board
- Timeline for bond sales to generate revenue to accomplish design and construction

Update District facility deferred maintenance plan and fund through District budget

Conduct Prop 39 energy efficiency study and identify Prop 39 projects for next 4 years

Administrative Leadership

Model effective leadership of Administrative and District Office team

- Utilize skills of 21st Century Tech Coaches, CCSS Lead Teachers and Parent Portal Coaches
- Support professional development of team members, tailored to individual needs
- Adopt paperless calendar
- Recommend to School Board a paperless Board agenda solution

WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

LOCAL CONTROL ACCOUNTABILITY PLAN 2014-1017

LCAP Year 1: 2014-2015 // Date Approved by Board of Trustees: June 25, 2014

WSCUHSD LCAP GOALS AT A GLANCE

Conditions of Learning

- CL 1 Score 100% - Exemplary on Facilities Inventory Tool (FIT)
- CL 2 Achieve major facility improvement projects according to District project timeline
- CL 3 Students will have texts aligned to current state standards, according to District Text Adoption Cycle
- CL 4 Achieve District Common Core State Standards Implementation Plan
- CL 5 Create API improvement goal, to be determined in 2015-16 based on spring 2015 exam results
- CL 6 Create STEAM, Farm-to-Table and online / computer instruction options
- CL 7 All CTE pathways will have multi-course sequences with a capstone curriculum
- CL 8 A-G Completion Rate at comprehensive high schools will meet or exceed state rate
- CL 9 100% of students with disabilities will receive employment development services

Pupil Outcomes

- PO 1 CAHSEE Math pass rate for each school will meet or exceed state rate
- PO 2 Grade 10 CAHSEE ELA pass rate for each school will meet or exceed state rate
- PO 3 100% 4-Year Graduation Rate, career and college ready, at each school
- PO 4 LCAP Subgroup graduation rates will meet or exceed District rate
- PO 5 0% Dropout Rate at each school
- PO 6 LCAP subgroup dropout rates will meet or be less than District rate
- PO 7 Create API improvement goal, to be determined in 2015-16 based on spring 2015 exam results
- PO 8 Each school will meet annual API Growth Targets (both school-wide and subgroups)
- PO 9 % meeting CELDT Criterion will exceed state rate
- PO 10 % of English Learners redesignated Fluent English Proficient at each school will exceed state average
- PO 11 % of all grade 11 and 12 students taking Advanced Placement exams will meet or exceed state rate

Engagement

- E 1** Parents will feel their input and participation is encouraged, supported and valued
- E 2** School rates of chronic absenteeism / truancy will not exceed state rate
- E 3** School rates of suspension and expulsion will not exceed District rates
- E 4** > 50% of boys and > 50% of girls will participate in interscholastic sports or other school sponsored physical activity annually
- E 5** Stakeholders will feel safe and secure at school regarding window treatments and classroom emergency kits

SUPPLEMENTARY GRANT ALLOCATION: Total District’s LCFF Phase-in Entitlement for 2014-15 is \$15,664,913. Of this total entitlement, \$15,243,041 is Base Funding and \$421,872 is the estimated Supplemental Grant funding for 2014-15. Supplemental Grant funding divided by the Base funding calculates to the 2.77% minimum proportionality percentage. The District must demonstrate that it is spending the minimum funding received (\$421,872) or it has increased services to unduplicated students by 2.77%.

Listed below are details of the additional and continuing supplementary services targeting the unduplicated pupil populations at all campuses, included in the 2014-15 proposed District budget. These services are in excess of the minimum dollar amount of \$421,872 and calculate to show an increase of 3.24% in services to unduplicated pupil populations. The goals and outcomes of these additional supplementary services are included in previous sections of the LCAP.

A recap of supplementary services to unduplicated students follows:

- Increase library services \$12K
 - Teaching sections (5 EL, 8 intervention) \$240K
 - After school tutoring \$35K
 - Transportation to support student engagement \$42K
 - Activities to support parent and student engagement \$10.5K
 - Restorative justice services \$15K
 - Employment development services \$35K
 - Bilingual Paraeducators \$90K
 - English Learner Coordinators to provide outreach \$6.5K
 - Home language translations \$8K
- TOTAL \$494K**

MEMO

TO: Keller McDonald, Superintendent
FROM: Lindsey Apkarian, Summer School Principal
DATE: August 6, 2014
RE: Summary Report on 2014 WSCUHSD Summer School

**WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT
SUMMARY REPORT 2014 SUMMER SCHOOL**

Total Number of Students Enrolled in Summer School 2014: 332

Enrollment by School – Analy – 227, El Molino – 79, Laguna – 22, CDS – 2

(This total will be less than above b/c some students were not enrolled in our district for the prior school year or the Aeries data base. However, these students will be attending a WSCUHSD school in the fall so we took them into the summer program so they will be on track in the fall).

Enrollment by Class – 9th Grade 107, 10th Grade 114, 11th Grade 102, 12th Grade 9

Teacher Contacts: Classroom 176, Individualized (independent study program) 394

Total Credit Earned – Classroom - 890, Individualized Program – 1,188.98

8th Grade Intervention Program – 19 students enrolled and attended

CLASSROOM -GRADES

SUBJECT	CREDITS EARNED	GRADES						
		A	B	C	D	F	NM	
Algebra 1	190	9	17	6	5	1		
English 9	275	21	23	8	1	2		
English 10	80	12	4				1	
Geog/Health	220	1	16	12	15			
Physical Science	65	8	2	2	1			
World History	60	4	3	5			1	

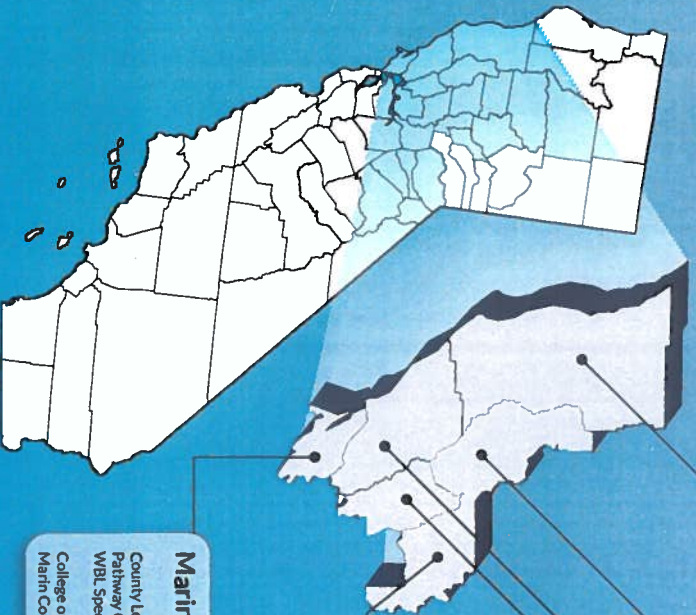
INDIVIDUALIZED PROGRAM –GRADES and P/F

SUBJECT	CREDITS EARNED	GRADES							
		A	B	C	D	F	P	NM	
Algebra 1	170		3	7	5		33	12	
Geometry	73.50		10	3			6	3	
English 9	237.50		5	8	15		20	17	
English 10	137.5		4	3	9		19	9	
English 11	43.5		2	1	2		5	1	
English 12	11.16						4	1	
Geog/Health/Soc. Survey	131		3	3			30	8	
Life Science	51.33		1	2	1		9	2	
Physical Science	73			5			14	2	
Physical Education	98.83		2				31	5	
U.S. History	32.5			2			10	5	
World History	77.5			1	5		14	5	
Economics	1						2	2	
Practical Arts	7.83						4		
Fine Arts	11						5	2	
Electives	31.83						5	2	

Northern California Career Pathways Alliance

Lake | Marin | Mendocino | Napa | Solano | Sonoma

Organization and Support Plan:



Marin County
 County Lead
 Pathway Coaches
 WBL Specialists
 College of Marin
 Marin County WIB

Solano County
 County Lead
 Pathway Coaches
 WBL Specialists
 Solano Community College
 Solano County WIB

Napa County
 County Lead
 Pathway/PBL Coaches
 WBL Specialists
 Napa Valley College
 Napa/Lake WIB

Sonoma County, LEA
 County Lead
 Pathway Coaches
 WBL Specialists
 Santa Rosa Junior College
 Sonoma County WIB

Lake County
 County Lead
 Pathway Coaches (Shared with Mendo.)
 WBL Specialists (Shared with Mendo.)
 Mendocino College
 Napa/Lake WIB

Mendocino County
 County Lead
 Pathway Coaches (Shared with Lake)
 WBL Specialists (Shared with Lake)
 Mendocino College
 Mendocino County WIB

Regional Services

- NCCPA Regional Grant Coordinator
- NCCPA Regional Work-Based Learning Coordinator
- Clerical Support, for reporting and data collection
- Yearly Regional Education & Economic Development Summit: WIBs, Community Colleges, HS Teaching Staff, HS Support Staff (WBL Specialists & Pathway Coaches, Service Providers)
- Regional Quarterly Convening of WBL Specialists and Pathway Coaches
- Alliance Website including pathway information; collaborative and professional development space; and WBL database. Includes capability to facilitate Industry Partner connection to the classroom.
- Support to transform existing Career Centers on NCCPA High School Campuses into Career and College Readiness hubs, as a place to house campus-based personnel, and as a way to facilitate regional Student Leadership Organization interaction and collaboration (via Google Hangouts).
- Coaching and Professional Development (with support from CCASN) to build capacity around integrated curriculum and instruction connected to WBL

College & Career Readiness Program

Every young adult is prepared to achieve life and career goals

College & Career Readiness Hub Application

Welcome to the 2014-2015 school year! The Northern California Career Pathway Alliance, which is made up of Sonoma, Marin, Napa, Solano, Mendocino and Lake Counties was awarded a Career Pathway Trust Grant from the California Department of Education. This grant allows the Alliance to provide additional support to schools in the form of work based learning and create a system that aligns the K-12, Community College and Workforce Investment Boards. The goal is to feed more students into the pipeline of high need, high wage, high skill jobs in the North Bay region.

In Sonoma County this grant will provide for Pathway Coaches to work with Core/CTE teacher teams to align curriculum, share students, and a common prep. College & Career Readiness Coordinators (WBL Specialists) will run the College & Career Readiness Hubs and organize work-based learning opportunities for students and teachers.

The College and Career Hub (CCR Hub) will be staffed with a Work Based Learning Specialist, who will be a Tomorrow's Leaders Today employee. The goal of the WBL Specialist is to connect with the high school staff to provide support, resources and connections to local colleges, industry professionals, and other non-profits.

The services provided include:

- Monthly college and industry field trips for students
- Employment skill workshops for students (i.e. how to write a resume, how to prepare for an interview, appropriate attire for work, mock interviews)
- Career Exploration Speaker Series: professionals from various industry come to share their path to their current position
- Coordination of job shadowing opportunities
- Match students with Career Mentors
- College preparation workshops (SRJC staff provide instruction on FAFSA, SAT or ACT Preparation, Student Life, Success as a College Freshman)
- Survey of students: What would help them prepare for the future (what do they want in their CCR Hub)
- Internship placements for students who have completed pre-employment requirements and are recommended by the school staff for an internship
- Resources, job shadowing and externships for teachers
- Flipped classrooms with industry professionals providing lessons
- Dual enrollment or credit by exam opportunities
- Parent Workshop Series
- Teacher Externship Program

The Pathway Coach can:

- Collaborate with teachers and local businesses to build work based learning projects geared towards developing students' math, language art, or science skills and enhancing soft skills such as team work, innovation, creativity, critical thinking, and communication
- Collaborate with math and economic teachers to provide a financial literacy curriculum unit
- Assist in building collaboration between CTE teachers and Core Academic teachers



West Sonoma County Union High School District

462 Johnson Street, Sebastopol, California 95472
(707) 824-6403 (707) 823-2629 Fax

ANALY HIGH SCHOOL • EL MOLINO HIGH SCHOOL
LAGUNA HIGH SCHOOL • WEST SONOMA COUNTY COMMUNITY DAY SCHOOL

March 17, 2014

Administrator for Career Pathway Trust Grant
Career and College Transition Division
California Department of Education
1430 N Street, Suite 4202
Sacramento, CA 95814-5901

Dear Grant Administrator:

The West Sonoma County Union High School District hereby commits to working with the Sonoma County Office of Education and the various partners in the Northern California Pathway Alliance to strengthen and develop effective career pathway programs to cultivate, educate and train youth in the North Bay for careers in the agriculture, tourism, and STEM industry sectors. Our school district will provide support and assistance to our high schools in integrating Career Technical Education with Common Core State Standards, and will assist in building strong work-based learning programs for the following pathways in our district:

- Agritourism (Farm-to-Table) Pathway at El Molino High School
- STEM (Biotechnology and Project Make) Pathway at El Molino High School
- STEM (Computer Programming and Project Make) Pathway at Analy High School

Our district administration and staff will work with our partners at the Sonoma County Office of Education and the Northern California Pathway Alliance to promote and develop strong career pathways aligned to high need and high wage industry sectors identified in our county and the North Bay. Specifically, we will work with local higher education institutions and industry partners to develop and strengthen our career pathway programs over the course of the next four years, and beyond, by

- Providing assistance in identifying and developing clear pathways to certificates and/or degrees in the agriculture, tourism and STEM industry sectors

"The mission of the West Sonoma County Union High School District is to provide high quality instruction as student achievement is our top priority."

- Strengthening, promoting and providing counseling services for students to apply to, participate in and complete their pathway
- Providing staff release time and support to participate in professional development focused on integrating Career Technical Education and Core Academic instruction, and designing and implementing effective project-based learning strategies
- Providing opportunities for district and school staff to work with our post-secondary institution partner faculty and counselors to promote certificate and/or degree programs for students early in the educational pipeline
- Collecting and sharing data on the numbers of students matriculating to and completing our programs each year
- Encouraging and supporting our teachers to participate in externships and other forms of professional development and training to ensure that school staff has appropriate information to guide students to obtain the education and training necessary for careers in the agriculture, tourism, and STEM industry sectors
- Providing leadership and technical assistance, including active participation on advisory boards, for each of our pathways
- Committing to partnering with local educational institutions and industry partners in this program beyond the four years of grant funding

Our school district is committed to the economic success and well-being of our students. Our commitment to developing and delivering strong and viable career pathways is a key element in our effort to support the economic success and well-being of our students and to promote the economic development of our local community and the North Bay.

Sincerely,

A handwritten signature in black ink that reads "Keller McDonald". The signature is written in a cursive style with a long horizontal line extending to the right.

Keller McDonald
District Superintendent

Sonoma County Career Pathways Trust Grant Pathways

District	Site	CDE Sector	Pathway
West County	EI Molino High School	Agriculture & Natural Resources	Agricultural Business
Healdsburg Unified School District	Healdsburg High School	Agriculture & Natural Resources	Agricultural Business
Sonoma Valley Unified School District	Sonoma Valley High School	Agriculture & Natural Resources	Agricultural Business
Santa Rosa City High School District	Elsie Allen High School	Agriculture & Natural Resources	Agricultural Mechanics
Petaluma Joint Union High School District	Petaluma High School	Agriculture & Natural Resources	Agricultural Mechanics
Cloverdale Unified School District	Cloverdale High School	Agriculture & Natural Resources	Agriculture
Petaluma Joint Union High School District	Casa Grande High School	Business & Finance	Financial Services Pathway
Petaluma Joint Union High School District	Petaluma High School	Business & Finance	Financial Services Pathway
Santa Rosa City High School District	Montgomery High School	Engineering & Architecture	Environmental Engineering Pathway
West County Union High School District	EI Molino High School	Engineering & Architecture	Engineering Design
Sonoma Valley Unified School District	Sonoma Valley High School	Engineering & Architecture	Engineering Design
Healdsburg Unified School District	Healdsburg High School	Engineering & Architecture	Engineering Technology Pathway
Santa Rosa City High School District	Piner High School	Engineering & Architecture	Engineering Technology Pathway (GIS)
West County Union High School District	EI Molino High School	Health Science & Medical Technology	Biotechnology
Cotati-Rohnert Park Unified School District	Rancho Cotate High School	Health Science & Medical Technology	Biotechnology
Petaluma Joint Union High School District	Casa Grande High School	Health Science & Medical Technology	Patient Care
Windsor Unified School District	Windsor High School	Health Science & Medical Technology	Patient Care
Windsor Unified School District	Windsor High School	Hospitality, Tourism & Recreation	Food Service & Hospitality
West County Union High School District	Analy High School	Information & Communication Technologies	Engineering Design
Windsor Unified School District	Windsor High School	Information & Communication Technologies	Information Support & Services
Petaluma Joint Union High School District	Petaluma High School	Manufacturing & Product Development	Machining & Forming Technologies
Cotati-Rohnert Park Unified School District	Rancho Cotate High School	Manufacturing & Product Development	Machining & Forming Technologies
Santa Rosa City High School District	Elsie Allen High School	Public Services	Public Safety



SUPERINTENDENT'S REPORT

West Sonoma County Union High School District
462 Johnson Street, Sebastopol, California 95472
(707) 824-6403 (707) 823-2629 Fax

ANALY HIGH SCHOOL ♦ EL MOLINO HIGH SCHOOL ♦ LAGUNA HIGH SCHOOL
♦ WEST SONOMA COUNTY COMMUNITY DAY SCHOOL

July 1, 2014

To: Parents, Guardians and Caregivers
From: Keller McDonald, District Superintendent

Regarding: Use of Caregiver Option

State law allows Parent/Guardian to designate a consenting adult to serve as the "caregiver" for a child. The child is allowed to live with the Caregiver and enroll at a school that serves the Caregiver's area of residence.

The Parent/Guardian and Caregiver sign an affidavit to document use of the Caregiver option. The Parent/Guardian retains legal responsibility for the child; but the Caregiver serves as the primary contact for school matters such as student attendance, health and academic progress.

Use of the Caregiver option is meant to be temporary, based on the needs of the family. West Sonoma County high schools require the Parent/Guardian and Caregiver to submit a Caregiver affidavit each school year.

The Parent/Guardian and Caregiver state on the Caregiver affidavit, under penalty of perjury, that the student's primary residence has switched from the Parent/Guardian home to the Caregiver home. A student attending school under the Caregiver option is expected to reside with and be under the control and responsibility of the Caregiver.

The Caregiver and Parent/Guardian must notify the school if conditions change and the student returns to live with the Parent/Guardian. If the Parent/Guardian home where the student is living is out of the school attendance area, the Parent/Guardian will need to obtain approval for a student attendance transfer.

Please be advised that a student's eligibility to participate in school athletic programs may be impacted by moving to or from a Caregiver home.

Please contact a West Sonoma County high school principal or me if you have any questions or concerns; or if you need additional information about the Caregiver option, student attendance transfers, or athletic eligibility.

We look forward to working with you to support student success.

WSCUHSD
Keller McDonald, Superintendent
707-824-6412
kmcdonald.do@wscuhsd.k12.ca.us

Analy High School
Chris Heller, Principal
707-824-2314
cheller.ahs@wscuhsd.k12.ca.us

El Molino High School
Matt Dunkle, Principal
707-824-6570
mdunkle.ehs@wscuhsd.k12.ca.us

"The mission of the West Sonoma County Union High School District is to provide high quality instruction as student achievement is our top priority."

Interdistrict / Intradistrict Transfer Requests Received in Window #3

May 1, 2014 – August 15, 2014

District will respond by end of second week of new school year

ANALY

Interdistrict Transfers to Analy

New 9th 5
New 10th 2
Continuing 10th 2
Continuing 11th 4
Continuing 12th 5

Total Interdistrict Transfers to Analy Window #3: 18

Intradistrict Transfers to Analy from El Molino

New 10th 2
Continuing 11th 2
Continuing 12th 1

Total Intradistrict Transfers to Analy from El Molino Window #3: 5

EL MOLINO

Interdistrict Transfers to El Molino

New 9th 2
Continuing 10th 1
Continuing 12th 2

Total Interdistrict Transfers to El Molino Window #3: 5

Intradistrict Transfers to El Molino from Analy

Continuing 11th 2

Total Intradistrict Transfers to El Molino from Analy Window #3: 2