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"THE CENTRAL MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, WITH STUDENT ACHIEVEMENT AS THE HIGHEST DISTRICT PRIORITY."

AGENDA

of a special meeting of the Board of Trustees of the
West Sonoma County Union High School District

Wednesday, January 15, 2014
El Molino High School
7050 Covey Road
Forestville, CA 95436

6:30–8:30 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Kellie Noe, President
Amber Twitchell, Vice-President
Diane Landry, Clerk
Ted Walker, Trustee
Rebecca DeSart, Trustee
Keller McDonald, Superintendent
Cameron Keegan, Analy Student Representative
Sam Kang, El Molino Student Board Representative
Lee Monroe, Laguna Student Board Representative

C. PLEDGE OF ALLEGIANCE

D. APPROVAL OF THE AGENDA

E. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

II. DISCUSSION /ACTION ITEMS

- A. COLLECT INPUT FROM STUDENTS, STAFF, PARENTS AND COMMUNITY MEMBERS TO HELP GUIDE THE DISTRICT DIRECTION FOR EL MOLINO IN THE NEAR FUTURE

III. FUTURE AGENDA ITEM

- A. CONSIDERATION OF APPROVAL OF MONTHLY BUDGET UPDATE 2013-14 - JANUARY
- B. NEXT STEPS FROM SPECIAL BOARD MEETING ON JANUARY 15, 2014 - JANUARY
- C. APPOINTMENTS TO FILL OPEN CITIZENS' BOND OVERSIGHT COMMITTEE POSITIONS – JANUARY
- D. COMMUNICATING PARCEL TAX EXEMPTION OPTIONS TO PUBLIC - JANUARY
- E. IMPACT OF LOCAL CONTROL FUNDING FORMULA ON WEST COUNTY HIGH SCHOOL CAREER TECHNICAL EDUCATION PROGRAMS - JANUARY
- F. CONSIDERATION OF APPROVAL OF REVISED JOB DESCRIPTIONS FOR DIRECTOR OF MAINTENANCE AND OPERATIONS AND SUPERVISOR OF MAINTENANCE AND OPERATIONS - JANUARY
- G. CONSIDERATION OF APPROVAL OF CORRECTIVE ACTION OF 2012-13 AUDIT FINDINGS AND RECOMMENDATIONS – JANUARY
- H. CONSIDERATION OF APPROVAL OF ACTUARIAL STUDY FOR POST-EMPLOYEE BENEFIT COSTS – JANUARY
- I. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY AND ADMINISTRATIVE REGULATION - JANUARY
- BOARD POLICY AND ADMINISTRATIVE REGULATION 0420 SCHOOL PLANS / SITE COUNCILS / ADVISORY COMMITTEES
 - BOARD POLICY AND ADMINISTRATIVE REGULATION 3100 BUDGET
- J. CONSIDERATION OF REVISING DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR - FEBRUARY
- K. PLAN TO SECURE ADEQUATE TECHNOLOGY FOR SMARTER BALANCED ASSESSMENTS – FEBRUARY
- L. CONSIDERATION OF APPROVAL OF RESOLUTION TO ISSUE NEXT SERIES OF MEASURE I (2010) GENERAL OBLIGATION FACILITY IMPROVEMENT BONDS

IV. ADJOURNMENT

West Sonoma County Union High School District

District Goals for 2013-2014

Adopted June 26, 2013

“The mission of the West Sonoma County Union High School District is to provide high quality instruction, as student achievement is our top priority.”

Community Involvement

Goal 1: Involve the community with the District to widely benefit the diverse groups in West Sonoma County

Success Indicator:

Our schools and District will explore and recommend ways to expand community partnerships and use of District facilities, including Community School concept and other means of bringing community-based support services to students at school

Student Wellness

Goal 2: Focus resources from the District and community to support student wellness

Success Indicator:

Our District will use a collaborative community process to create a system to measure student wellness (e.g. a wellness index) aligned with the County of Sonoma Health Action goals and Cradle to Career goals for the year 2020 (some examples to consider: percent of students with health insurance; percent of District students with a usual source of health care; percent of qualifying District families receiving food aid; percent of students connected to support resources in the community; percent of students who demonstrate high self-esteem or other resiliency factors; percent of students overall and in significant subgroups who graduate; percent of students who complete university A-G requirements, who take and pass the Early Assessment Program assessments, and other measures of college- and career-readiness)

College and Career Readiness

Goal 3: Restructure curriculum, instruction and assessment to align with the 21st Century Teaching and Learning Model, including Common Core State Standards

Success Indicator:

Each school will participate in the Smarter Balanced Assessment pilot project and use the experience to align curriculum, instruction and assessment with the 21st Century Teaching and Learning Model

Enrollment

Goal 4: Achieve student enrollment targets for each WSCUHSD high school and implement policies and practices to reach those targets

Success Indicators:

With input from stakeholders, the District will set enrollment targets

The District will review the impact of interdistrict and intradistrict transfer policies on achievement of enrollment targets