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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

**AGENDA**

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, August 13, 2014  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

5:00 p.m. Open Session  
5:05 p.m. Closed Session  
**6:00 p.m. Open Session**

**I. PRELIMINARY**

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Kellie Noe, President  
Amber Twitchell, Vice-President  
Diane Landry, Clerk  
Rebecca DeSart, Trustee  
Ted Walker, Trustee  
Keller McDonald, Superintendent

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. STUDENT DISCIPLINE CASE #13-(13-14)
2. PUBLIC EMPLOYMENT
  - a. Certificated
  - b. Classified
  - c. Coaches
3. OTHER PUBLIC EMPLOYMENT
4. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE
5. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

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WSCTA

Keller McDonald

Unrepresented Employees:

Confidential/Supervisory

Keller McDonald

Management

Keller McDonald

Superintendent

Kellie Noe

7. LEGAL UPDATES – CURRENT CASES (3) (SCV 254937 DOE V. WSCUHSD, OAH 2014060664 WSCUHSD V. BACCI, OAH CASE 2014080108 WSCUHSD V. GIFFORD)

E. RECONVENE TO OPEN SESSION

F. PLEDGE OF ALLEGIANCE

G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

1. CONSIDERATION OF APPROVAL OF THE JUNE 25, 2014 BOARD MEETING MINUTES
2. CONSIDERATION OF APPROVAL OF 2014-2015 WARRANT REGISTERS JUNE 19, 2014 THROUGH AUGUST 6, 2014
3. CONSIDERATION OF APPROVAL OF PROPOSED NEW JOB DESCRIPTION FOR STUDENT INFORMATION AND DATA SYSTEM COORDINATOR
4. CONSIDERATION OF APPROVAL OF RECOMMENDED REVISIONS TO BOARD POLICY 4350 COMPENSATION AND RELATED BENEFITS
5. CONSIDERATION OF RATIFICATION OF GRANT APPLICATION TO COUNTY OF SONOMA DEPARTMENT OF HEALTH SERVICES FOR THE PROCUREMENT AND INSTALLATION OF ONE BOTTLE FILLING/DRINKING FOUNTAIN STATION AT EL MOLINO HIGH SCHOOL
6. CONSIDERATION OF APPROVAL OF CAREER TECHNICAL EDUCATION FEDERAL PERKINS GRANT FOR 2014-15
7. CONSIDERATION OF APPROVAL OF CONSOLIDATED APPLICATION FOR FUNDING FOR 2014-15
8. CONSIDERATION OF APPROVAL OF QUARTERLY REPORT AND CERTIFICATION OF THE COUNTY TREASURER
9. CONSIDERATION OF APPROVAL OF QUARTERLY WILLIAMS UNIFORM COMPLAINT REPORT
10. CONSIDERATION OF APPROVAL OF COUNSELING FIELD EXPERIENCE AGREEMENT BETWEEN WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT (WSCUHSD) AND SONOMA STATE UNIVERSITY (SSU)
11. CONSIDERATION OF APPROVAL OF DONATIONS

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- J. CLOSED SESSION REPORT
  - 1. STUDENT DISCIPLINE
  - 2. ACTION TAKEN

### **II. COMMUNICATION**

- A. VERBAL
- B. WRITTEN

### **III. REPORTS**

- A. ASSOCIATION REPRESENTATIVES
- B. BOARD MEMBERS
- C. SUPERINTENDENT
  - Superintendent's goals for 2014-2015 (attachment)
  - Marketing and Outreach project update
  - Measure I facility improvement projects (Analy band room and stadium; El Molino irrigation, stadium and performing arts center)
  - Summer maintenance, custodial and grounds report; including Air Care Plus energy saving program
  - Summer School (attachment)
  - West Sonoma County Union High School District student bus pass exemptions
  - El Molino activity bus to start Monday, August 25
  - Career Pathways Trust grant at Analy and El Molino (attachment)
  - Procedures for families using Caregiver option (attachment)
  - Late window transfer requests and enrollment for fall, 2014 (attachment)
  - School Board positions in November election

### **IV. DISCUSSION /ACTION ITEMS**

- A. CONSIDERATION OF APPROVAL OF 45-DAY REVISE OF THE 2014-15 BUDGET  
**ACTION**
- B. CONSIDERATION OF APPROVAL OF RESOLUTION #1.AUG.2014-2015 DECLARING SEPTEMBER AS "ATTENDANCE AWARENESS MONTH"  
**ACTION**
- C. CONSIDERATION OF APPROVAL OF SITE DISCIPLINE REPORTS FOR 2013-2014 AND REPORT ON CALIFORNIA HEALTHY KIDS SURVEY KEY FINDINGS  
**ACTION**
- D. CONSIDERATION OF APPROVAL OF ASSIGNMENTS OUTSIDE OF CREDENTIAL AREA  
**ACTION**
- E. CONSIDERATION OF APPROVAL OF WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT (WSCUHSD) BLOOD BORNE PATHOGENS (BBP) EXPOSURE CONTROL PLAN  
**ACTION**

### **V. FUTURE AGENDA ITEM**

- A. INTRODUCTION OF 2014-2015 STUDENT BOARD REPRESENTATIVES - SEPTEMBER 10, 2014
- B. INTRODUCTION OF NEW DISTRICT EMPLOYEES – SEPTEMBER 10, 2014
- C. RESTORATIVE JUSTICE PRESENTATION – SEPTEMBER 10, 2014
- D. EVIDENCE OF VERIFIABLE HARDSHIP IN INTRADISTRICT TRANSFER REQUESTS – SEPTEMBER 10, 2014

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- E. PRESENTATION OF SCHEMATIC DESIGN FOR ANALY STADIUM AND EL MOLINO STADIUM – SEPTEMBER 10, 2014
- F. DISTRICT COMPLIANCE WITH MANDATED BAY AREA COMMUTER PROGRAM – SEPTEMBER 10, 2014
- G. PUBLIC HEARING REQUIRED BY CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) REGARDING DISTRICT FACILITY IMPROVEMENT PROJECTS, ANALY STADIUM AND EL MOLINO STADIUM – OCTOBER 8, 2014
- H. CONSIDERATION OF RESOLUTION REGARDING CALIFORNIA ENVIRONMENTAL QUALITY ACT REQUIREMENTS FOR ANALY STADIUM AND EL MOLINO STADIUM PROJECTS – OCTOBER 8, 2014
- I. REVIEW DEVELOPER FEE POLICY AND PROCEDURES – OCTOBER 8, 2014
- J. WEST COUNTY TRANSPORTATION AGENCY TRANSPORTATION SAFETY PLAN
- K. REVISE DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR
- L. AMENDMENTS TO WEST COUNTY TRANSPORTATION AGENCY POLICY 5003 REGARDING HOME TO SCHOOL TRANSPORTATION REGARDING STUDENT USE OF BUS PASSES TO BOARD AND RIDE BUSES
- M. TEXTBOOK ADOPTIONS – AP WORLD GEOGRAPHY AND OTHER NEW COURSES

**VI. ADJOURNMENT**

## WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT

### DISTRICT GOALS for 2014-2015

Approved by Board of Trustees on May 7, 2014

#### Enrollment

Increase District enrollment from 2013-14

- Implement the strategies to boost District enrollment recommended in April 2014 by the District Enrollment Strategies Committee, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to create
    - an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum in one or more schools, as appropriate
    - a Farm-to-Table curriculum in one or more schools, as appropriate
  - Allocate resources to expand, coordinate, and evaluate marketing; including outreach to alumni, parent and community outreach, and outreach to middle schools
  - Allocate resources (e.g. staff time) to explore best practices, assess viability, establish an evaluation plan, and develop and execute an implementation plan to offer online courses and blended “computer” classrooms
- Implement additional strategies to boost District enrollment, evaluate their effectiveness and determine next steps to boost enrollment for coming three years
- Widely communicate to District stakeholders all work associated with increasing District enrollment

#### Student Achievement

Use the Local Control Accountability Plan (LCAP) to improve student achievement and overall success of the District

- With input from all key stakeholders, effectively implement, evaluate and revise (as needed) the stakeholder engagement plan
- With input from all key stakeholders, identify specific measures to evaluate achievement of economically disadvantaged, English learners, Foster youth, Hispanic students, and other subgroups of significant size in the eight priority areas in the District LCAP

#### Community Engagement

Build involvement of the Hispanic community in school programs and activities to widely benefit all

- Host family events at partner middle schools to provide information and support for future students in our District graduating from high school career and college ready

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- Collaborate with other agencies and organizations to focus additional community resources to support this goal. For example
  - Public libraries for adult literacy programs
  - SRJC for high school level and college level adult education classes
  - Community Clinics for health programs for students and families
  - Businesses and West County Community Services for youth employment
  - Health Action Chapters for community health

### **Curriculum, Instruction and Assessment**

Implement curriculum, instruction and assessment aligned with the Common Core State Standards in grades K-12 across West Sonoma County

- Continue work from 2013-2014 to lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core math program
- Lead and support professional development and other efforts to coordinate a West County Grade 6-12 Common Core English Language Arts program
- Plan, provide, measure, and evaluate professional development and other resources to increase use of technology to deliver effective instruction

### **Student Support**

Using available resources, increase measures of student engagement (e.g. student attendance, credit accumulation and California Healthy Kids Survey)

- At Laguna High School, pilot a restorative justice approach, evaluate the program and determine next steps for the following school year
- Expand opportunities for leadership development and community involvement. For example
  - Tomorrow's Leaders Today
  - Health Action Councils

**DISTRICT GOALS – Board approved May 7, 2014**