

*In compliance with Government Code § 54954.2(a), The West Sonoma County Union High School District, will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Acts of 1990 (42 U.S.C. § 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Karen Lamb, Executive Secretary to the Superintendent, West Sonoma County Union High School District, 462 Johnson Street, Sebastopol, CA 95472, (707) 824-6412.*

"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

### MINUTES

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, April 23, 2014  
Analy High School Library  
6950 Analy Avenue  
Sebastopol, CA 95472

**5:30 p.m. Open Session**  
**5:35 p.m. Closed Session**  
**6:00 p.m. Open Session**

#### I. PRELIMINARY

- A. CALL TO ORDER – The meeting was called to order at 5:30 p.m.
- B. ROLL CALL
  - Present
  - Absent
  - Kellie Noe, President
  - Amber Twitchell, Vice-President
  - Diane Landry, Clerk
  - Ted Walker, Trustee
  - Rebecca DeSart, Trustee
  - Keller McDonald, Superintendent
- C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – None
- D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS: Recessed to closed session.
  - 1. CONSIDERATION OF CONFIDENTIAL STUDENT MATTERS #5-(14-15), #6-(14-15)
  - 2. STUDENT DISCIPLINE CASE #7-(13-14)
  - 3. EVALUATION:
    - a. Superintendent
- E. PLEDGE OF ALLEGIANCE – Ross Bickford led the Pledge of Allegiance.
- F. APPROVAL OF THE AGENDA - Trustee Landry moved to approve the Agenda. Trustee DeSart seconded the motion. Approved by 5 yes, 0 no. Trustee Noe, yes, Trustee Landry, yes, Trustee Walker, yes, Trustee Twitchell, yes, Trustee DeSart, yes.

## Minutes – April 23, 2014 – Page 2

- G. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA – Jim Wheaton addressed the Board regarding the Analy Education Foundation fundraiser.
- H. CLOSED SESSION REPORT
1. CONSIDERATION OF CONFIDENTIAL STUDENT MATTERS – Trustee Landry moved to approve recommendation of the Appeal Panel in Confidential Student Matter #5-(14-15). Trustee DeSart seconded the motion. Trustee Landry amended the motion to not accept the recommendation of the Appeal Panel in Confidential Student Matter #5-(14-15). Trustee DeSart amended the second. Approved by 3 yes, 2 no. Trustee Walker, yes, Trustee DeSart, yes, Trustee Landry, no, Trustee Twitchell, yes, Trustee Noe, no. Trustee Landry moved to accept the recommendation of the Appeal Panel in Confidential Student Matter #6-(14-15). Trustee Twitchell seconded the motion. Approved by 5 yes, 0 no. Trustee Noe, yes, Trustee Landry, yes, Trustee Walker, yes, Trustee Twitchell, yes, Trustee DeSart, yes.
  2. STUDENT DISCIPLINE – Trustee Landry moved to approve the recommendations in student discipline case #7-(13-14). Trustee Walker seconded the motion. Approved by 5 yes, 0 no. Trustee Noe, yes, Trustee Landry, yes, Trustee Walker, yes, Trustee Twitchell, yes, Trustee DeSart, yes.

## II. DISCUSSION /ACTION ITEMS

- A. 2014-2015 DISTRICT GOAL SETTING WORKSHOP – Mr. McDonald reported on the process and guidelines of the goals setting meeting. The following was reviewed:
- Board refines (if needed) and gains agreement on the WSCUHSD Guiding Principles, General Guidelines and Screening Criteria for Proposed District Goals
  - Trustees take turns suggesting goals until all suggestions are heard
  - Board collects input and additional suggestions from the public
  - Board discusses the challenges and opportunities facing the District that each suggested goal might address
  - If needed, Board groups, simplifies or reduces proposed goals
  - Board gains agreement on 2-6 proposed goals for the upcoming school year
  - Board gains agreement on success indicators for each goal
  - If needed, Board directs staff to develop wording for proposed goals and success indicators
  - At Board's direction, staff places consideration of approving district goals for the upcoming school year on the action agenda of a subsequent Board meeting
  - Public School District Governance Teams Key Activities and Key Areas of Focus
  - 2012-2013 District goals
  - 2013-2014 District goals
  - Enrollment Strategies Committee Final Report and Recommendations to School Board
  - Superintendent's list of Major-District-wide Projects for 2014-15
  - Superintendent's list of Possible District Goals for 2014-2015

Discussion took place regarding:

- Parent outreach
- Student advocates
- Key stakeholders need to be engaged; parents, kids and teachers
- Timeline to finish exploring ideas for action steps
- Implementation of the Farm to Table program
- Adult education not offered at this time
- Enrollment target not going to be exceeded at Analy
- Technology resources for teachers, not reported or shared
- Restorative Resources
- Marketing

## Minutes – April 23, 2014 – Page 3

- Concerns about online learning as not a good fit for all learners
- Online learning could get students engaged that are unable to get to school
- Skype
- The impact of online students and lack of classroom presence
- SRJC applicable classes

The following goals were discussed:

### Enrollment

- Recommendations of Enrollment Strategies Committee
- STEAM
- Farm to Table
- Marketing Outreach could be a district position, but first priority should be El Molino
- Explore online learning

### Student Achievement

- Use the LCAP to improve student achievement and overall success of the District
- Need to focus on Latino groups (success indicator)
- Need to focus on achievement of Significant Sub Groups

### Community Engagement

- Involve the community/diverse groups
- Involve Latino community (Success Indicator)

### Curriculum and Instruction

- STEM/STEAM
- Reinvigorate the technology, provide computer programming class CADD
- Success indicator report on technology

### Student Support

- Need to focus Significant Sub Groups
- Restorative justice and expansion of leadership programs, such as Tomorrow's Leaders Today

The following recommendations were presented from the District Enrollment Strategies Committee:

Allocate resources (e.g. staff time) to explore best practices; assess viability; establish an evaluation plan; and develop and execute an implementation plan to create an integrated STEAM (science, technology, engineering, arts, and mathematics) curriculum

Create a new position or positions to expand, coordinate, and evaluate marketing, including outreach alumni, parent and community outreach, and outreach to middle schools

Allocate resources (e.g. staff time) to explore best practices; assess viability; establish an evaluation plan; and develop and execute an implementation plan to offer online courses and blended "computer" classrooms

Staff will bring draft goals based on the Boards input from the Goals Workshop to the May 7 Board meeting for consideration and approval.

## **III. FUTURE AGENDA ITEM**

- A. PUBLIC HEARINGS – BOARD MEETING TBA, PRIOR TO JUNE 25 MEETING
  - LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
  - BUDGET FOR 2014-2015
- B. RESOLUTION REGARDING EDUCATION PROTECTION ACCOUNT – MAY 7, 2014
- C. RECOGNITION OF RETIRING EMPLOYEES – MAY 7, 2014

**Minutes – April 23, 2014 – Page 4**

- D. BECKY HOPPER AWARD – MAY 7, 2014
- E. RECOGNITION OF STUDENT BOARD REPRESENTATIVES – MAY 7, 2014
- F. MONTHLY BUDGET UPDATE – MAY 7, 2014
- G. CONSIDERATION OF DISTRICT GOALS FOR 2014-2015 – MAY 7, 2014
- H. FACILITY PROJECT DESIGN PRESENTATION – ANALY BAND ROOM – MAY 7, 2014
- I. CONSIDERATION OF REVISIONS TO DISTRICT FACILITY IMPROVEMENT PROJECT BUDGET AND TIMELINE, INCLUDING CHANGES RELATED TO PROPOSITION 39 ENERGY EFFICIENCY PROJECTS – MAY 7, 2014
- J. FIRST READING OF ADDITIONAL PROPOSED NEW COURSE REQUESTS – MAY 7, 2014
  - MATH 1 (INTEGRATED COMMON CORE MATH)
  - MATH SUPPORT
- K. ADOPT LOCAL CONTROL ACCOUNTABILITY PLAN AND BUDGET – JUNE 25, 2014
- L. FACILITY PROJECT DESIGN PRESENTATIONS - EL MOLINO PERFORMING ARTS CENTER AND ANALY AND EL MOLINO STADIUM PROJECTS
- M. CONSIDERATION OF REVISING DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR

**IV. ADJOURNMENT -The meeting adjourned 8:00 p.m.**

*West Sonoma County Union High School District*  
**District Goals for 2013-2014**  
**Adopted June 26, 2013**

*“The mission of the West Sonoma County Union High School District is to provide high quality instruction, as student achievement is our top priority.”*

**Community Involvement**

Goal 1: Involve the community with the District to widely benefit the diverse groups in West Sonoma County

Success Indicator:

Our schools and District will explore and recommend ways to expand community partnerships and use of District facilities, including Community School concept and other means of bringing community-based support services to students at school

**Student Wellness**

Goal 2: Focus resources from the District and community to support student wellness

Success Indicator:

Our District will use a collaborative community process to create a system to measure student wellness (e.g. a wellness index) aligned with the County of Sonoma Health Action goals and Cradle to Career goals for the year 2020 (some examples to consider: percent of students with health insurance; percent of District students with a usual source of health care; percent of qualifying District families receiving food aid; percent of students connected to support resources in the community; percent of students who demonstrate high self-esteem or other resiliency factors; percent of students overall and in significant subgroups who graduate; percent of students who complete university A-G requirements, who take and pass the Early Assessment Program assessments, and other measures of college- and career-readiness)

**College and Career Readiness**

Goal 3: Restructure curriculum, instruction and assessment to align with the 21<sup>st</sup> Century Teaching and Learning Model, including Common Core State Standards

Success Indicator:

Each school will participate in the Smarter Balanced Assessment pilot project and use the experience to align curriculum, instruction and assessment with the 21<sup>st</sup> Century Teaching and Learning Model

**Enrollment**

Goal 4: Achieve student enrollment targets for each WSCUHSD high school and implement policies and practices to reach those targets

Success Indicators:

With input from stakeholders, the District will set enrollment targets

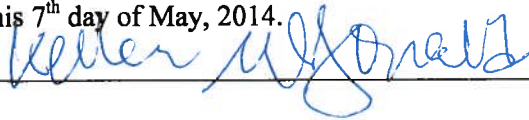
The District will review the impact of interdistrict and intradistrict transfer policies on achievement of enrollment targets

**Minutes – April 23, 2014 – Page 6**

Respectfully submitted by Executive Secretary Karen Lamb

  
\_\_\_\_\_

Approved and entered into the official minutes of West Sonoma County Union High School District  
on this 7<sup>th</sup> day of May, 2014.

  
\_\_\_\_\_