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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

AGENDA

of a regular meeting of the Board of Trustees of the
West Sonoma County Union High School District

Wednesday, March 26, 2014
El Molino High School Library
7050 Covey Road
Forestville, CA 95436

6:30 p.m. Open Session

I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Kellie Noe, President

Amber Twitchell, Vice-President

Diane Landry, Clerk

Rebecca DeSart, Trustee

Ted Walker, Trustee

Keller McDonald, Superintendent

Mikaela Dibble-Kahn, Analy Student Board Representative

Sam Kang, El Molino Student Board Representative

Lee Monroe, Laguna Student Board Representative

C. PLEDGE OF ALLEGIANCE

D. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

E. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

II. DISCUSSION /ACTION ITEMS

A. BUDGET WORKSHOP (Note: There is no backup attached. Staff will present information at workshop.)

- Overview of Governor’s Budget proposal for 2014-15
- Enrollment and attendance projections
- Local Control Funding Formula (LCFF) revenue projections
 - Base revenue
 - Supplementary funding
 - Career Technical Education
- Federal revenue
- Parcel Tax revenue
- Budget adjustments since 2nd Interim approval
- Expenditure projections
- Programs needing contributions from the General Fund
- Routine Restricted Maintenance
- Other needs
 - Technology
 - Facilities and deferred maintenance
 - Enrollment Strategies Committee recommendations
 - Local Control Accountability Plan (LCAP)
- Transportation
- Deficit spending
- LCFF Accountability

III. FUTURE AGENDA ITEM

- A. SPECIAL BOARD MEETING THURSDAY, MARCH 27, 2014 5:30 PM AT DISTRICT OFFICE
- B. FACILITY DESIGN PRESENTATIONS – ANALY BAND ROOM AND EL MOLINO PERFORMING ARTS CENTER – APRIL 9, 2014
- C. BOARD GOALS WORKSHOP – APRIL 23, 2014
- D. PUBLIC HEARINGS – MAY 7, 2014
 - LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
 - BUDGET
- E. RECOGNITION OF RETIRING EMPLOYEES – MAY 7, 2014
- F. BECKY HOPPER AWARD – MAY 7, 2014
- G. RECOGNITION OF STUDENT BOARD REPRESENTATIVES – MAY 7, 2014
- H. FACILITY PROJECT DESIGN PRESENTATIONS - ANALY AND EL MOLINO STADIUM PROJECTS
- I. CONSIDERATION OF REVISING DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR
- J. CONSIDERATION OF APPROVAL OF NEW AND REVISED COURSES FOR 2014-2015
- K. ADOPT LOCAL CONTROL ACCOUNTABILITY PLAN AND BUDGET – JUNE 25, 2014

IV. ADJOURNMENT

West Sonoma County Union High School District
District Goals for 2013-2014
Adopted June 26, 2013

“The mission of the West Sonoma County Union High School District is to provide high quality instruction, as student achievement is our top priority.”

Community Involvement

Goal 1: Involve the community with the District to widely benefit the diverse groups in West Sonoma County

Success Indicator:

Our schools and District will explore and recommend ways to expand community partnerships and use of District facilities, including Community School concept and other means of bringing community-based support services to students at school

Student Wellness

Goal 2: Focus resources from the District and community to support student wellness

Success Indicator:

Our District will use a collaborative community process to create a system to measure student wellness (e.g. a wellness index) aligned with the County of Sonoma Health Action goals and Cradle to Career goals for the year 2020 (some examples to consider: percent of students with health insurance; percent of District students with a usual source of health care; percent of qualifying District families receiving food aid; percent of students connected to support resources in the community; percent of students who demonstrate high self-esteem or other resiliency factors; percent of students overall and in significant subgroups who graduate; percent of students who complete university A-G requirements, who take and pass the Early Assessment Program assessments, and other measures of college- and career-readiness)

College and Career Readiness

Goal 3: Restructure curriculum, instruction and assessment to align with the 21st Century Teaching and Learning Model, including Common Core State Standards

Success Indicator:

Each school will participate in the Smarter Balanced Assessment pilot project and use the experience to align curriculum, instruction and assessment with the 21st Century Teaching and Learning Model

Enrollment

Goal 4: Achieve student enrollment targets for each WSCUHSD high school and implement policies and practices to reach those targets

Success Indicators:

With input from stakeholders, the District will set enrollment targets

The District will review the impact of interdistrict and intradistrict transfer policies on achievement of enrollment targets