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"THE MISSION OF THE WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT IS TO PROVIDE HIGH QUALITY INSTRUCTION, AS STUDENT ACHIEVEMENT IS OUR TOP PRIORITY."

### AGENDA

of a regular meeting of the Board of Trustees of the  
West Sonoma County Union High School District

Wednesday, March 5, 2014  
El Molino High School Library  
7050 Covey Road  
Forestville, CA 95436

5:00 p.m. Open Session  
5:05 p.m. Closed Session  
**6:30 p.m. Open Session**  
**\*\*Please note start time\*\***

#### I. PRELIMINARY

A. CALL TO ORDER

B. ROLL CALL

Present

Absent

Kellie Noe, President  
Amber Twitchell, Vice-President  
Diane Landry, Clerk  
Rebecca DeSart, Trustee  
Ted Walker, Trustee  
Keller McDonald, Superintendent  
Mikaela Dibble-Kahn, Analy Student Board Representative  
Sam Kang, El Molino Student Board Representative  
Lee Monroe, Laguna Student Board Representative

C. COMMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA – *Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board. Comments are limited to five minutes.*

D. RECESS TO CLOSED SESSION TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING ITEMS:

1. PUBLIC EMPLOYMENT

- a. Certificated
- b. Classified
- c. Coaches

2. OTHER PUBLIC EMPLOYMENT

3. PUBLIC EMPLOYEE - DISCIPLINE/DISMISSAL/RELEASE

4. EVALUATIONS:

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- a. Superintendent
- 5. CONFERENCE WITH LABOR NEGOTIATOR - (Government Code Section 54957.6)

EMPLOYEE ORGANIZATION:

AGENCY NEGOTIATORS:

Represented Employees:

WSCTA	Keller McDonald
CSEA	Keller McDonald

Unrepresented Employees:

Confidential/Supervisory	Keller McDonald
Management	Keller McDonald
Superintendent	Kellie Noe

- 6. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Government Code Section 54956.9) – One Case #SCV254937

- E. RECONVENE TO OPEN SESSION
- F. PLEDGE OF ALLEGIANCE
- G. APPROVAL OF THE AGENDA

Note: Student Board Representatives votes shall be unofficial, but shall normally be noted and recorded in the minutes except for personnel items and contracts (BB 9110)

- H. INPUT FROM THE PUBLIC REGARDING ITEMS NOT ON THE OPEN SESSION AGENDA *This is the opportunity for the public to comment on items not listed on the open session agenda. Per Board Bylaw 9323, comments are limited to five minutes. Groups commenting on the same topic are limited to 20 minutes. The Board will not comment on items until they are agendaized. The Board of Education prefers that issues or concerns about instructional programs or the administration of our schools and District be handled first through local school administration. Concerns about the performance of our employees should be handled through that individual, their supervisor or through the District's complaint procedure. Members of the public who wish to speak are asked to raise their hand and be recognized by the Board President, then come to the podium and introduce themselves for the record before addressing the Board.*

I. CONSENT CALENDAR:

- 1. CONSIDERATION OF APPROVAL OF THE FEBRUARY 12, 2014 BOARD MEETING MINUTES
- 2. CONSIDERATION OF APPROVAL OF OVERNIGHT FIELDTRIP REQUESTS
- 3. CONSIDERATION OF APPROVAL OF SUPERINTENDENT'S RATIFICATION OF OVERNIGHT FIELD TRIP REQUEST
- 4. CONSIDERATION OF APPROVAL OF DONATIONS
- 5. CONSIDERATION OF APPROVAL OF 2013-2014 WARRANT REGISTERS FEBRUARY 6, 2014 THROUGH FEBRUARY 26, 2014
- 6. CONSIDERATION OF APPROVAL OF ADDENDUM NUMBER ONE FOR STUDENT TEACHING AGREEMENT BETWEEN WEST SONOMA COUNTY UNION HIGH SCHOOL DISTRICT AND SONOMA STATE UNIVERSITY
- 7. CONSIDERATION OF APPROVAL OF SCHOOL ACCOUNTABILITY REPORT CARDS PUBLISHED IN 2013-2014
- 8. CONSIDERATION OF APPROVAL OF CONSOLIDATED APPLICATION WINTER 2013 DATA COLLECTION

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J. CLOSED SESSION REPORT

1. ACTION TAKEN

**II. COMMUNICATION**

A. VERBAL

B. WRITTEN

**III. REPORTS**

A. STUDENT REPRESENTATIVES

B. PRINCIPALS

C. ASSOCIATION REPRESENTATIVES

D. BOARD MEMBERS

E. SUPERINTENDENT

- Redwood Community Health Coalition/Healthy Kids insured children initiative
- Restorative Justice Summit on February 21
- Transfer requests received in window #1 through February 27 (District to reply to applicants by March 30)
- Special Board meeting in March for principal final interview
- Plan to engage stakeholders in Local Control Accountability Plan (LCAP)
- Enrollment Strategies Committee work

**IV. DISCUSSION /ACTION ITEMS**

A. CONSIDERATION OF APPROVAL OF RESOLUTION #10-MAR.2013-2014 REGARDING REDUCTION OF DISCONTINUANCE OF CERTAIN PARTICULAR KINDS OF SERVICE FOR THE 2014-2015 SCHOOL YEAR – CERTIFICATED **ACTION**

B. CONSIDERATION OF APPROVAL OF 2013-14 SECOND INTERIM BUDGET REPORT **ACTION**

C. CONSIDERATION OF APPROVAL OF RESOLUTION #11-MAR.2013-2014 FOR EMERGENCY REPAIRS TO ANALY HIGH SCHOOL GYM RESTROOM **ACTION**

D. CONSIDERATION OF APPROVAL TO ISSUE REQUEST FOR PROPOSAL FOR CONSTRUCTION MANAGEMENT SERVICES **ACTION**

E. CONSIDERATION OF APPROVAL OF RESOLUTION #12.MAR.2013-2014 AUTHORIZING ISSUANCE AND SALE OF ADDITIONAL MEASURE I (ELECTION OF 2010) GENERAL OBLIGATION BONDS FOR FACILITY IMPROVEMENTS **ACTION**

F. CONSIDERATION OF APPROVAL OF VOTE IN CALIFORNIA SCHOOL BOARD ASSOCIATION SUBREGION 3-A (SONOMA COUNTY) 2014 DELEGATE ASSEMBLY ELECTION **ACTION**

G. FIRST READING OF PROPOSED NEW COURSES AT ANALY HIGH SCHOOL:

- AP MUSIC THEORY
- AP PHYSICS 1
- AP PHYSICS 2
- HONORS ART

H. FIRST READING OF RECOMMENDED REVISIONS TO BOARD POLICY 5121.1 ATTENDANCE AND TARDIES RELATING TO CREDITS

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**V. FUTURE AGENDA ITEM**

- A. BOARD BUDGET WORKSHOP – MARCH 26
- B. FACILITY DESIGN PRESENTATIONS – ANALY BAND ROOM AND EL MOLINO PERFORMING ARTS CENTER – APRIL 9
- C. BOARD GOALS WORKSHOP – APRIL 23
- D. FACILITY PROJECT DESIGN PRESENTATIONS - ANALY AND EL MOLINO STADIUM PROJECTS
- E. CONSIDERATION OF REVISING DISTRICT INSTRUCTIONAL MATERIALS ADOPTION CALENDAR
- F. CONSIDERATION OF APPROVAL OF NEW AND REVISED COURSES FOR 2014-2015

**VI. ADJOURNMENT**

*West Sonoma County Union High School District*  
**District Goals for 2013-2014**  
Adopted June 26, 2013

*“The mission of the West Sonoma County Union High School District is to provide high quality instruction, as student achievement is our top priority.”*

**Community Involvement**

Goal 1: Involve the community with the District to widely benefit the diverse groups in West Sonoma County

Success Indicator:

Our schools and District will explore and recommend ways to expand community partnerships and use of District facilities, including Community School concept and other means of bringing community-based support services to students at school

**Student Wellness**

Goal 2: Focus resources from the District and community to support student wellness

Success Indicator:

Our District will use a collaborative community process to create a system to measure student wellness (e.g. a wellness index) aligned with the County of Sonoma Health Action goals and Cradle to Career goals for the year 2020 (some examples to consider: percent of students with health insurance; percent of District students with a usual source of health care; percent of qualifying District families receiving food aid; percent of students connected to support resources in the community; percent of students who demonstrate high self-esteem or other resiliency factors; percent of students overall and in significant subgroups who graduate; percent of students who complete university A-G requirements, who take and pass the Early Assessment Program assessments, and other measures of college- and career-readiness)

**College and Career Readiness**

Goal 3: Restructure curriculum, instruction and assessment to align with the 21<sup>st</sup> Century Teaching and Learning Model, including Common Core State Standards

Success Indicator:

Each school will participate in the Smarter Balanced Assessment pilot project and use the experience to align curriculum, instruction and assessment with the 21<sup>st</sup> Century Teaching and Learning Model

**Enrollment**

Goal 4: Achieve student enrollment targets for each WSCUHSD high school and implement policies and practices to reach those targets

Success Indicators:

With input from stakeholders, the District will set enrollment targets

The District will review the impact of interdistrict and intradistrict transfer policies on achievement of enrollment targets